# Practical Manual <br> FN509 Advanced Diet Therapy (2+1) 

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-2-
FN509: ADVANCED DIET THERAPY (2+1)
INDEX

| Sl. <br> No. | Date | Title | Page | Remarks |
| :---: | :--- | :--- | :--- | :--- |
| 1 |  | PLANNED DIET FOR A PREGNANT <br> WOMAN |  |  |
| 2 |  | PLANNED DIET FOR DIARRHOEA <br> MELLITUS |  |  |
| 3 |  | PLANNED DIET FOR A FLATULENCE |  |  |
| 4 |  | DIET FOR A PRESCHOOL CHILD |  |  |
| 5 |  | DIET FOR A PEPTIC ULCER PATIENT |  |  |
| 6 |  | DIET FOR A CONSTIPATION |  |  |
| 8 |  | Appendix |  |  |

-3-

## Exercise No. 1

## PLANNED DIET FOR A PREGNANT WOMAN

## AIM:

To plan, prepare, serve and evaluate a day's diet for a pregnant woman

## INTRODUCTION:

- Adequate nutrition before and during pregnancy has greater potential for long term health impact than it does at any other time.
- Maternal health is a complex, influenced by various genetics, social and economic factors, infections and environmental conditions, many of which may affect the foetal growth.
- Physiological adoptions result in improved utilisation of nutrients, either through increased absorption or decreased excretion or alterations in metabolism.
- A woman who has been well nourished before conception, begins her pregnancy with reserves of several nutrients so that the needs of the growing foetus can be met without affecting her health.
- Infants, who are well nourished in the womb, have an enhanced chance of entering life in good physical and mental health.
- The effects of under nutrition during reproduction will vary depending upon the nutrients involved, the length of time it is lacking and the stage of gestation at which it occurs.
- A woman whose diet is adequate before pregnancy is usually able to bear a full term viable infant, without intensive modifications ofher diet.
- Mothers diet should provide adequate nutrients so that maternal stores do not get depleted and produce sufficient milk to nourish her child after birth.
- The nutritional demands are highly increased in an adolescent mother


## PRINCIPLE OF THE DIET

- A well balanced diet with additional amount of calories, protein, fat, vitamins and minerals especially additional amount of iron and folic acid are recommended for pregnancy
- Small and frequent meals as pregnancy advances

RECOMMENDED DIETARY ALLOWANCES

| NUTRIENTS | NORMAL RDA | MODIFIED RDA |
| :--- | :---: | :---: |
| Energy (Kcal) | 1900 | +350 |
| Proteins (g) | 55 | 78 |
| Visible fat(g) | 20 | 30 |
| Calcium $(\mathrm{mg})$ | 600 | 1200 |
| Iron $(\mathrm{mg})$ | 21 | 35 |
| Vitamin A |  |  |
| Retinol $(\mu)$ | 600 | 800 |
| B-Carotene $(\mu)$ | 4800 | 6400 |
| Thiamine $(\mathrm{mg})$ | 1.0 | +0.2 |
| Riboflavin $(\mathrm{mg})$ | 1.1 | +0.3 |
| Vitamin C $(\mathrm{mg})$ | 40 | 60 |

## PORTION SIZE

| FOOD STUFF | PORTION | AMOUNT (g) |
| :--- | :---: | :---: |
| Cereals and millets | 10 | 300 |
| Pulses | 4 | 120 |
| Milk and its product | 5 | 500 |
| Roots and Tubers | 2 | 200 |
| Green leafy vegetables | 2 | 200 |
| Other vegetables | 2 | 200 |
| Fruits | 2 | 200 |
| Sugar | 4 | 20 |
| Fats and oils | 6 | 30 |
| Fish | 1 | 60 |

MENU PLANNING - For Example:

| TIME | FOOD ITEM | QUANTITY | INGREDIENTS | Weight in $\mathrm{g} / \mathrm{ml}$ |
| :---: | :---: | :---: | :---: | :---: |
| 06:00 AM | Green tea Biscuit | $\begin{aligned} & 1 \text { Cup } \\ & 2 \text { Nos } \\ & \hline \end{aligned}$ | Tea Maida | $\begin{aligned} & 2 \mathrm{~g} \\ & 6 \mathrm{~g} \\ & \hline \end{aligned}$ |
| 08:00 AM | Puttu Bengal gram curry Banana Milk | 2 pieces <br> 1 Cup <br> 1 No. 1 Glass | Rice flour Coconut Bengal gram Tomato Banana Milk Sugar | $\begin{gathered} 80 \mathrm{~g} \\ 10 \mathrm{~g} \\ 40 \mathrm{~g} \\ 5 \mathrm{~g} \\ 100 \mathrm{~g} \\ 100 \mathrm{ml} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |
| 10:00 AM | Sharjah shake <br> French Toast | 1 Glass <br> 2 Slices | Milk <br> Banana <br> Dates Groundnut <br> Bread <br> Egg <br> Sugar | 100 ml 10 g 5 g 5 g 30 g 40 g 5 g |
| 01:00 PM | Rice Sambar <br> Fish fry | 2 Cups 1 Cup $1 \text { No }$ | Rice <br> Potato <br> Tomato Ladies finger Onion Carrot <br> Red gram dhal <br> Sardine | $\begin{gathered} \hline 120 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 15 \mathrm{~g} \\ 25 \mathrm{~g} \end{gathered}$ |
|  | Carrot Thoran <br> Raita | $1 / 2 \mathrm{Cup}$ | Carrot Coconut <br> Carrot | $\begin{aligned} & 50 \mathrm{~g} \\ & 10 \mathrm{~g} \\ & 10 \mathrm{~g} \end{aligned}$ |


|  |  |  | $\begin{gathered} \hline \text { Cucumber } \\ \text { Onion } \\ \text { Curd } \\ \hline \end{gathered}$ | $\begin{gathered} 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 50 \mathrm{ml} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 03:00 PM | Sprouted green gram Ragi Ladoo <br> Muskmelon juice | 1 Cup 2 Nos 1 Glass | Sprouted green gram Coconut Ragi Coconut Jaggery Musk melon Sugar | $\begin{gathered} \hline 25 \mathrm{~g} \\ 10 \mathrm{~g} \\ 50 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 50 \mathrm{~g} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |
| 05:00 PM | Fruit Custard | 1 Cup | Milk <br> Custard powder <br> Apple <br> Banana <br> Pomegranate | $\begin{gathered} \hline 100 \mathrm{mI} \\ 5 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ \hline \end{gathered}$ |
| 08:00 PM | Mushroom Soup <br> Amaranth Chappathi <br> Veg Kurma | 1 Cup <br> 3 Nos. <br> 1 Cup | Mushroom Onion Garlic <br> Wheat Flour <br> Amaranth <br> Cauliflower Potato <br> Green piece Carrot Beans Tomato Onion Chilli | $\begin{gathered} 60 \mathrm{~g} \\ 5 \mathrm{~g} \\ 5 \mathrm{~g} \\ 100 \mathrm{~g} \\ 50 \mathrm{~g} \\ 25 \mathrm{~g} \\ 15 \mathrm{~g} \\ 25 \mathrm{~g} \\ 10 \mathrm{~g} \\ 20 \mathrm{~g} \\ 20 \mathrm{~g} \\ 10 \mathrm{~g} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |
| 09:00 PM | Badam Shake | 1 Glass | Milk <br> Sugar <br> Badam | $\begin{gathered} 100 \mathrm{ml} \\ 5 \mathrm{~g} \\ 20 \mathrm{~g} \\ \hline \end{gathered}$ |

Calculate the Nutritive Value of the Diet Planned: For Example:

| INGREDIENTS | QUANTIT <br> $\mathbf{Y}(\mathrm{g})$ | PROTEIN <br> $(\mathrm{g})$ | ENERGY <br> $($ Kcal $)$ | FAT (g) | CHO <br> $(\mathrm{g})$ | FIBRE <br> $(\mathrm{g})$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Rice flour | 80 g |  |  |  |  |  |
| Maida | 6 g |  |  |  |  |  |
| Coconut | 20 g |  |  |  |  |  |
| Bengal gram | 40 g |  |  |  |  |  |
| Tomato | 20 g |  |  |  |  |  |
| Milk | 400 ml |  |  |  |  |  |
| Sugar | 25 g |  |  |  |  |  |
| Banana | 70 g |  |  |  |  |  |
| Dates | 10 g |  |  |  |  |  |
| Egg | 40 g |  |  |  |  |  |
| Rice | 120 g |  |  |  |  |  |
| Potato | 25 g |  |  |  |  |  |


| Ladies finger | 10 g |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Onion | 20 g |  |  |  |  |  |
| Carrot | 70 g |  |  |  |  |  |
| Red gram dhal | 10 g |  |  |  |  |  |
| Sardine | 25 g |  |  |  |  |  |
| Cucumber | 10 g |  |  |  |  |  |
| Curd | 50 ml |  |  |  |  |  |
| Muskmelon | 50 g |  |  |  |  |  |
| Sprouted green <br> gram | 25 g |  |  |  |  |  |
| Coriander | 5 g |  |  |  |  |  |
| Chilli | 5 g |  |  |  |  |  |
| Custard powder | 5 g |  |  |  |  |  |
| Apple | 10 g |  |  |  |  |  |
| Pomegranate | 10 g |  |  |  |  |  |
| Mushroom | 60 g |  |  |  |  |  |
| Garlic | 5 g |  |  |  |  |  |
| Wheat flour | 25 g |  |  |  |  |  |
| Amaranth | 50 g |  |  |  |  |  |
| Cauliflower | 25 g |  |  |  |  |  |
| Green peas | 25 g |  |  |  |  |  |
| Beans | 20 g |  |  |  |  |  |
| Almond | 20 g |  |  |  |  |  |
| Ragi | 60 g |  |  |  |  |  |
| Oil | 20 ml |  |  |  |  |  |
| Ghee | 5 ml |  |  |  |  |  |
| Groundnut | 15 g |  |  |  |  |  |
| Diet | Example | $\mathbf{8 0 . 8 9} \mathrm{g}$ | $\mathbf{2 3 1 5 . 2 4}$ |  |  |  |
| Kcal | $\mathbf{7 3 . 0 9} \mathrm{g}$ | $\mathbf{3 5 1 . 9 8}$ | $\mathbf{6 1 . 6 9}$ |  |  |  |
| RDA | Example | $\mathbf{7 8} \mathrm{g}$ | $\mathbf{2 2 5 0}$ | Visible <br> fat= | $\mathbf{3 0 0}$ |  |

## Results and Discussion: For example:

For a pregnant woman whose diet has conformed to the "Basic Five Food" pattern, It is merely a matter of emphasising the more nutrient dense foods within each of the Five groups. Nutrients dense foods are those that give the most nutrients per calorie consumed.
The planned diet provides $2315.24 \mathrm{Kcal}, 80.98 \mathrm{~g}$ of protein, 73.09 g of total fat, 351.98 g of carbohydrate and 61.69 g of fibre. The diet is rich in iron, calorie and protein.
Activity:

- Aim - Special Features - Importance of Balanced Diet during pregnancy.
- Importance of Folic acid, Iron, Calcium, vitamins, minerals and major proximate principles
- Plan a Balanced diet for a pregnant Woman.
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (Preparation of Balanced Diets)
- Original pictures of pregnant woman eating Balanced diets (Optional).
- Take pictures of Menu prepared for pregnant woman (with proper delicious dishes with beautiful Menu Card,presented neatly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared (pictures)
- Prepare tables and graphs.
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


# -8- <br> Exercise No. 2 <br> <br> PLANNED DIET FOR DIARRHOEA 

 <br> <br> PLANNED DIET FOR DIARRHOEA}

AIM:
To plan, prepare, serve and evaluate a day's diet for a sedentary woman with diarrhoea.

## INTRODUCTION

- Diarrhoea is the term describing the regular passing of loose or watery stools or passing more frequently than an individual is used to.
- A balanced diet is particularly important in maintaining the health of the digestive system.
- But when suffering from loose stools it can be difficult to know what to eat, what to avoid or whether to eat at all.
- When experiencing diarrhoea it is recommended that certain foods be avoided until symptoms improve.
Foods to avoid:
* High fibre cereals such as flakes
- Fatty or fried foods
* Pickled or spicy foods
* Caffeine and alcohol


## PRINICIPLE OF DIET

- Nutritional care for adults with diarrhoea includes the replacement oflost fluids and electrolytes by increasing the oral intake of fluids, particularly those high in sodium and potassium such as broths and electrolyte solutions.
- Pectin from cooked / baked apples or other soluble fibre may also help in controlling diarrhoea.Barley, banana, curd, rice and potatoes may lessen diarrhoea.

MENU PLANNING: For Example:

| TIME | FOOD ITEM | INGREDIENTS | AMOUNT |
| :--- | :--- | :--- | :--- |
| Early morning | Black tea | Sugar | 5 g |
|  | Arrow root biscuit | Arrow root Powder | 5 g |
| Breakfast | Iddli | Rice | 60 g |
|  |  | Black gram dal | 30 g |
|  | Sambar | Red gram dal | 20 g |
|  |  | Onion | 15 g |
|  |  | Ladies finger | 25 g |
|  |  | Brinjal | 25 g |
|  |  |  |  |
|  | Apple juice | Apple | 50 g |
|  |  | Sugar | 5 g |
| Mid- Morning | French toast | Bread | 50 g |
|  |  | Milk | 50 ml |
|  |  | Egg | 1 No. |


|  | Pomegranate juice | Pomegranate Sugar | $\begin{aligned} & 1 \mathrm{No} . \\ & 5 \mathrm{~g} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Lunch | Vegetable rice | Rice | 60 g |
|  |  | Beans | 25g |
|  |  | Onion | 25 g |
|  |  | Tomato | 25g |
|  |  | Carrot | 25g |
|  | Curd or kadhi | Curd | 100 ml |
|  | Payasam | Vermicelli | 25g |
|  |  | Moong dal | 25g |
|  |  | Coconut milk | 50 g |
|  |  | Jaggery | 10g |
|  | Baked / Cooked Apple | Apple | 100 g |
| Teatime | Kesari | Semolina | 80g |
|  |  | Sugar | 5 g |
|  | Black tea | Sugar | 5 g |
| Dinner | Kanji <br> Payarthoran | Rice | 50g |
|  |  | Green gram | 25 g |
|  |  | Onion | 25g |
|  | Chamanthi | Coconut | 20 g |
| Post dinner | Lassi | Curd <br> Sugar | $\begin{aligned} & 120 \mathrm{ml} \\ & 50 \end{aligned}$ |

PORTION SIZES

| FOOD STUFF | PORTION | AMOUNT(g) |
| :--- | :---: | :---: |
| Cereals and millets | 10 | 270 |
| Pulses | 4 | 60 |
| Milk and its product | 5 | 300 |
| Roots and tubers | 2 | 200 |
| Green leafy vegetables | 2 | 200 |
| Other vegetables | 2 | 200 |
| Fruits | 2 | 200 |
| Sugar | 4 | 20 |
| Fats and oils | 5 | 20 |

COMPARISON OF NUTRIENTS WITH NORMAL RDA AND MODIFIED RDA

| NUTRIENTS | NORMAL RDA | MODIFIED RDA |
| :--- | :---: | :---: |
| Energy (Kcal) | 1900 | 1800 |
| Protein $(\mathrm{g})$ | 55 | 65 |
| Fat $(\mathrm{g})$ | 20 | 20 |
| Calcium $(\mathrm{g})$ | 600 | 600 |
| Iron $(\mathrm{mg})$ | 21 | 21 |
| Vitamin A- Retinol $(\mu)$ | 600 | 600 |
| Retinol $(\mu \mathrm{g})$ |  |  |
| B-Carotene $(\mu \mathrm{g})$ | 4800 | 4800 |

Calculate the nutritive Value of the Planned Diet: For Example:

| INGREDIENTS | QUANITY <br> (g) / mI | $\begin{aligned} & \text { ENERGY } \\ & \text { (Kcal) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { PROTEIN } \\ & \text { (g) } \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \text { FAT } \\ (\mathrm{g}) \\ \hline \end{array}$ | $\begin{aligned} & \text { FIBRE } \\ & (\mathrm{g}) \end{aligned}$ | $\begin{aligned} & \mathrm{CHO} \\ & \text { (g) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sugar | 20 |  |  |  |  |  |
| Black gram dal | 30 |  |  |  |  |  |
| Red gram dal | 16 |  |  |  |  |  |
| Onion | 76 |  |  |  |  |  |
| Ladies finger | 25 |  |  |  |  |  |
| Brinjal | 25 |  |  |  |  |  |
| Milk | 150 ml |  |  |  |  |  |
| Egg | 40 |  |  |  |  |  |
| Apple | 150 |  |  |  |  |  |
| Pomegranate | 50 |  |  |  |  |  |
| Rice | 170 |  |  |  |  |  |
| Arrow root Powder | 5 |  |  |  |  |  |
| Beans | 22 |  |  |  |  |  |
| Dal | 20 |  |  |  |  |  |
| Tomato | 50 |  |  |  |  |  |
| Carrot | 25 |  |  |  |  |  |
| Curd | 300 |  |  |  |  |  |
| Moong dal | 25 |  |  |  |  |  |
| Coconut milk | 50 ml |  |  |  |  |  |
| Jaggery | 10 |  |  |  |  |  |
| Semolina | 30 |  |  |  |  |  |
| Green gram | 25 |  |  |  |  |  |
| Coconut | 20 |  |  |  |  |  |
| Bread | 50 |  |  |  |  |  |
| Cooking oil | 25 ml |  |  |  |  |  |
| Ghee | 5 |  |  |  |  |  |
| TOTAL | Example | 1826.75 | 58.17 | 74.42 | 23.39 | 205.59 |
| RDA | Example | 1900 | 55.0 | Visible fat $=\mathbf{2 0}$ | 40 g | 300 |

## Results and Discussions: For example:

When experiencing diarrhoea, it is suggested to eat solid foods as soon as one can feed to them. It is recommended when suffering with the condition, small, light meals can be eaten, and salty foods are a good option for diarrhoea diet.

## Activity:

- Aim - Special Features - Importance of therapeutic Diet for diarrhoea especially in maintaining fluid balance in the body.
- Importance of vitamins, minerals and major proximate principles in maintaining the integrity of body cells and maintenance of intracellular and extracellular fluids in the body during diarrhoea.
- Plan a therapeutic diet for a diarrhoea patient
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes)
- Original pictures of diarrhoea patients having their diets (Optional).
- Take pictures of Menu prepared for Diarrhoea (with proper delicious dishes with beautiful Menu Card, presented neatly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs.
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


## Exercise No. 3

## PLANNED DIET FOR A DIABETIES MELLITUS

## Aim:

To plan, purpose, serve and evaluate a day's diet for an adult man suffering from diabetes mellitus.

## Introduction:

- Diabetes, the Latin word means "flow through" and mellitus means honey and clinically it manifest by the over flow of sugar or glucose in blood and urine instead of getting converted into glycogen.
- Diabetes mellitus is a chronic metabolic disorder that prevents the body to utilise glucose completely or partially.
- Its characterised by raised concentration of glucose in the blood and alteration in carbohydrate, protein and fat metabolism.
- Individuals who suffer from diabetes all have raised blood sugar or glucose levels. The cause of these high blood sugar levels is either an inability to produce enough insulin(a hormone produced by the pancreas), or a decrease in the sensitivity of body cells to insulin, so-called insulin resistance.
- The food we eat is digested and broken down into simple components. One of these simple components is called glucose which is obtained from carbohydrate breakdown.
- Glucose is the main source of energy in the body and this is why it is so important to be able to transport the glucose from the digestive tract via the blood to each and every cell in the human body. The hormone insulin is responsible for carrying glucose over the "wall" of the cell membrane into the cell.
- If the body doesn't produce sufficient insulin or if the bodyhave insulin resistant cells in the body, the body will not be able to transport glucose over the cell membrane and the body cells will literally "starve" due to a lack of glucose as an energy source. At the same time, the glucose levels in the blood will rise because glucose is not being removed from the blood and transported into the cells, hence the high blood glucose levels.
- This can be due to failure in the formation of insulin at liberation or action.
- Since insulin is producedby $\beta$ cellsof the islets of langerhans, any disease in the number of functioning cells will decrease the amount of insulin that can be synthesized.
- Many diabetes can prove sufficient insulin,but some stimulus to the islets tissue is needed.
- During the early stages of the diseases the insulin like activity (IHA) of the blood is often increased, but most of the insulin appears to be bound to protein and available for transport across the cell membranes and action of the cell.
- The hormone of anterior pituitary, adrenal cortex, thyroid and $\alpha$-cells of the islets of langerhans are glycogen.; ie - they increase the supply of glucose possibly
they could increase the demand, decrease the secretion of antagonise and inhibit action of insulin. The body releases hormones that raise blood glucose level to provide a quick source of energy for copingwith stress. During stress conditions diabetes mellitus may precipitate, genetically predisposed, with genetic predisposition.
- Two kinds of diabetes
- People suffering from diabetes are usually divided into two categories, namely:
- 1) Insulin-dependent diabetes mellitus, or type 1 diabetes
- These patients do not make sufficient insulin to meet the needs of the body. Type I diabetes is most often diagnosed in children and adolescents. Treatment consists of taking insulin injections, combined with a special diet and controlled amounts of exercise.
- Type I diabetes may easily fluctuate from hyperglycemia to Hypoglycemia.
- 2) Non-insulin-dependent diabetes mellitus, or type 2 diabetes
- Patients with Type II diabetes often produce some insulin but in insufficient quantities to meet the need of their bodies and/or have become resistant to the insulin their bodies produce. This type of diabetes is more common in adults and older people. In some cases Type 2 diabetes can be controlled by diet alone, while a combination of oral medications, diet, weight loss and exercise is used in other cases.
Symptoms: (a) Symptoms associated with uncontrolled, high blood sugar levels
- Weight loss (can occur even if the person is eating well and have a good appetite)
- Excessive Hunger (Polyphagia)
- Uncontrollable thirst (Polydipsia)
- Increase in urination (Polyurea) (without having a bladder or kidney infection)
- Blurred vision
- Bad abdominal pains
- Tendency to develop infections and sores that do not heal quickly or well
- Feelings of exhaustion
d' Inability to concentrate
- On the other hand, blood sugar levels can also drop too low when a diagnosed diabeticdoes not stick to her / his diet, or skips meals, does physically exhausting exercise, is exposed to various stresses, or uses more insulin medication that is required.
- (b) Symptoms associated with low blood sugar levels
- Trembling/Sweating
- Pallor / Fatigue
- Headache / Loss of concentration
- In general the symptom of diabetes mellitus are glycosuria, hypoglycaemia, hyperglycaemia, fluid and electrolyte imbalance, acidosis, polyurea, nocturia, polyphagia, polydipsia, dehydration, fatigue and loss of weight, increased excretion of potassium, magnesium and phosphorous etc.


## PRINCIPLE OF DIET

- Diet should contain low carbohydrate, high protein, low fat especially saturatedfats, rather include more of MUFA, PUFA and $\propto 3$ rich fatty acids, Vitamins and minerals and high fibre diet.
- One of the most important things to remember if a person have diabetes, is that she / he needsto consult a doctor along with clinical dietitian / Nutritionist and social worker to have an individual diet worked out for her /him, about certain basic information about diabetes, individualized therapeutic diets to keep the glucose level in control.


## Treatment of diabetes

- Insulin-dependent diabetics need to inject themselves with insulin every day to provide the body with the insulin that is lacking.
- Insulin therapy has to be combined with a special diet and controlled amounts of exercise.
- Non-insulin-dependent diabetics take oral medications, together with a special diet and controlled exercise.
- Obesity is a complicating factor that needs to be treated
- If a diabetic is overweight then he or she must try and lose weight by following the instructions of a clinical dietitian / Nutritionist and doing a certain amount of exercise.
- The idea is NOT to starve herself / himself or exercise to exhaustion, as such drastic approaches to weight loss can endanger health.


## Basic dietary guidelines for diabetics

The basic principles of the diabetic diet are as follows:

- Eat a balanced diet
- Try and achieve the ideal body weight
- Avoid large quantities of sugar and highly processed carbohydrates (cakes, pies, pastries, white rice)
- Eat plenty of dietary fibre (brown rice, whole wheat bread, oats, unswifted maize meal, fresh, unpeeled, raw fruits and vegetable, and legumes, such as cooked, dry beans, peas and lentils and meat substitutes made from legumes like soya)
- Cut down on saturated fat intake
- Eat less salt if accompanied with Hypertension.-
- Must keep in mind that the details of the diabetic diet that a person is going to use to have/ to be worked out by a clinical dietitian/ Nutritionist, who will take into consideration the following aspects-
- Age and sex, (young people and men usually need to take in more energy)
- Level of activity (people who are physically active have increased energy requirements)
- Type of diabetes the person have (type I or type II)
- Type of medication DM persons are taking (insulin injections or oral medication)
- Body weight (over or underweight)
- Other complicating factors (kidney disease, hypertension)
- The stresses-persons are exposed to (both physical and psychological)
- Growth phases (childhood, adolescence, pregnancy, lactation)
- Short-term complications (infections, taking part in athletic events, writing exams,etc)
- With the correct medication, diet, and exercise, all diabetics should be able to live perfectly normal and happy lives.


Menu Planning: For Example:

| Time | Food Items | Ingredients | Quantity |
| :---: | :---: | :---: | :---: |
| 6.00 am | Tea | Milk | 75 ml |
|  | Arrow root biscuit | Arrow root powder | 10 g |
| 8.00 am | Oats Upuma | Oats | 60 g |
|  | Apple | Beans | 20 g |
|  |  | Carrot | 20 g |
|  |  | Onion | 20 g |
|  |  | Apple | 100 g |
| 10.00 am <br> 1.00 pm | Gooseberry Juice | Gooseberry | 50 g |
|  | Rice | Rice | 80 g |
|  | Fish vattichathu | Sardine | 50 g |
|  |  | Onion | 10 g |
|  |  | Tomato | 10 g |
|  | Drumstick leaves | Drumstick leaves | 45 g |
|  | Dhal curry | Dhal | 20 g |
|  | Cabbage sauté | Cabbage | 40 g |
|  | Horse gram thoran | Horse gram | 50 g |
|  |  | Coconut | 10 g |
|  |  | Onion | 10 g |
|  | Vegetable Raita | Curd | 50 ml |
|  |  | Cucumber | 20 g |
|  |  | Onion | 10 g |
|  |  | Tomato | 10 g |
| 3.00 pm | Masala Kozhukotta | Wheat | 30 g |


| $\begin{aligned} & 5.00 \mathrm{pm} \\ & 8.00 \mathrm{pm} \end{aligned}$ |  | Carrot | 10 g 10 g |
| :---: | :---: | :---: | :---: |
|  |  | Beans | 10 g |
|  |  | Onion | 10 g |
|  |  | Peas | 10 g |
|  | Tea | Milk | 75 ml |
|  | Guava juice | Guava | 100 g |
|  |  |  |  |
| 9.00 pm | Amaranth chapatti | Wheat Amaranth | $75 \mathrm{~g}$ |
|  | Egg white curry | Egg <br> Onion | 40 g 10 g |
|  |  | Tomato | 10 g |
|  |  | Coconut milk | 20 ml |
|  | Spouted pulses | Green gram |  |
|  | Spouted pulses | Cucumber | 20 g |
|  | Veg salad | Onion | 10 g |
|  | Pineapple | Pineapple | 70 g |

Calculate the nutritive value of the planned Diabetic Diet: For Example:

| Ingredients | Amount <br> (g)/ml | Energy <br> (Keal) | Protein <br> (g) | CHO (g) | Fat (g) | Fibre (g) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Milk | 150 ml |  |  |  |  |  |
| Red gram dhal | 30 |  |  |  |  |  |
| Sardine | 50 |  |  |  |  |  |
| Curd | 50 |  |  |  |  |  |
| Wheat | 105 |  |  |  |  |  |
| Arrow root Flour | 10 |  |  |  |  |  |
| Peas | 10 |  |  |  |  |  |
| Egg white : | 40 |  |  |  |  |  |
| Coconut milk | 20 ml |  |  |  |  |  |
| Green gram | 20 |  |  |  |  |  |
| Tomato | 40 |  |  |  |  |  |
| Drumstick leaves | 55 |  |  |  |  |  |
| Amaranth | 45 |  |  |  |  |  |
| Cabbage | 40 |  |  |  |  |  |


| Cucumber | 40 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Apple | 100 |  |  |  |  |  |
| Guava | 75 |  |  |  |  |  |
| Gooseberry | 50 |  |  |  |  |  |
| Pineapple | 70 |  |  |  |  |  |
| Horse gram | 50 |  |  |  |  |  |
| Coconut | 10 |  |  |  |  |  |
| Oil | 15 |  |  |  |  |  |
| Total | Example | $\mathbf{2 1 2 0 . 7 8}$ | $\mathbf{1 0 6 . 6 1}$ | $\mathbf{8 3 0 . 3 1}$ | $\mathbf{4 0 . 8}$ | $\mathbf{5 . 2 8}$ |
| RDA | Example | $\mathbf{2 7 3 0}$ | $\mathbf{6 0}$ | $\mathbf{3 0 0}$ | $\mathbf{6 0}$ | $\mathbf{4 0}$ |

PORTION SIZE

| Food Stuffs | Portion | Amount (g) |
| :---: | :---: | :---: |
| Cereals and millets | 10 | 400 |
| Animal food | 3 | 60 |
| Pulses legumes | 4 | 80 |
| Green leafy Veg. | 2 | 200 |
| Other veg. | 2 | 200 |
| Roots \& tubers | - | - |
| Fruits | 2 | 200 |
| Milk | 5 | 300 |
| Fat \& oils | 4 | 30 |
| Nuts or oil seeds |  | 25 |
| P |  |  |

## -19- <br> COMPARISON OF NUTRIENTS WITH NORMAL RDA

| Nutrients | Normal RDA | Modified RDA |
| :---: | :---: | :---: |
| Energy K Cal | 2730 | 2120 |
| Protein (g) | 60 | 60 |
| Visible fat (g) | 30 | 30 |
| Calcium (mg) | 600 | 600 |
| Iron (mg) | 17.0 | 17.0 |
| Vitamin A ( $\mu \mathrm{g})$ | 600 | 600 |

## Results and Discussion: For example:

Dietary measures are an essential part of the treatment of diabetes patients, whether they are on the diet alone or in sulphonyl urea drug or any other oral hypoglycaemic drugs or insulin. Carbohydrate restriction impairs insulin sensitivity and reversed by high carbohydrate diet. Diet high in protein is good for diabetic because it supplies the essential amino acids needed for tissue repair.

## Activity:

- Aim - Special Features - Importance of Diabetic Diet
- Importance of vitamins, minerals and major proximate principles in maintaining healthy life styles among Diabetes Mellitus (DM) - under different types.
- Plan DM diets ( Indian / Western)
- How to control DM with diet and exercise alone (criteria)
- How to control DM with diet ,exercise and oral hypoglycaemic drugs
- How to control DM diet, exercise and Insulin (various types)
- Food distribution according to short acting/medium acting /long acting Insulin.(Criteria)
- Importance of Exchange List
- Foods to be excluded / Foods to be eaten moderately / Foods to be taken (plenty)
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes)
- Original pictures of Diabetic Mellitus patients having their diets (different categories)(Optional)
- Take pictures of Menu prepared for DM (with proper delicious dishes with beautiful Menu Card, presentationsneatly\& stylishly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


## PLANNED DIET FOR A FLATULENCE PATIENT

## 810083

Aim:
To plan, purpose, serve and evaluate a day's diet for an adult man with flatulence.

## Introduction:

- Flatulence is defined as flatus expected through anus.
- It is normal for human to pass flatus through the rectum, although the volume and frequency may vary greatly between individuals.
- It is also normal for intestinal gas passed through the rectum to have a characteristic feculent smell, although this too may vary in concentration.
- There are five general symptoms related to intestinal gas, pain, bloating and abdominal distension, excessive flatus smell and gas insentience.
- One method of reducing the volume of flatus produced is dietary modification
- Reducing the amount of fermentable carbohydrates.
- This is the theory behind diets such as the low FODMAP diet (low fermentable oligosaccharide, disaccharide, monosaccharide and polyols.)

MENU PLANNING:


| 8.30 pm | Rice | Sugar | 10 |
| :---: | :---: | :---: | :---: |
|  | Amaranth | Rice | 125 |
|  |  | Amaranth | 30 |
|  | Fish curry | Coconut | 65 |
|  |  | Onion | 10 |
|  |  | Sardine | 20 |
|  | Onion | 10 |  |
|  | Banana Lassi | Tomato | 10 |
|  |  | Curd | 100 ml |
|  |  | Sugar | 5 |
|  |  | Banana | 25 |
|  |  | Oil for cooking | 25 |
|  |  |  |  |

Calculate the nutritive Value of the planned Diet: For Example

| INGREDIENTS | AMOUNT <br> $(\mathrm{g}) / \mathrm{ml}$ | PROTEIN <br> $(\mathrm{g})$ | FAT (g) | DIETARY <br> FIBRE (g) | CHO (g) | ENERGY <br> (Kcal) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Amaranth | 30 |  |  |  |  |  |
| Coconut | 15 |  |  |  |  |  |
| Sardine | 20 |  |  |  |  |  |
| Banana | 125 |  |  |  |  |  |
| Oats | 60 |  |  |  |  |  |
| Watermelon | 50 |  |  |  |  |  |
| Rice | 125 |  |  |  |  |  |
| Wheat | 100 |  |  |  |  |  |
| Beans | 20 |  |  |  |  |  |
| Carrot | 30 |  |  |  |  |  |
| Curd | 200 ml |  |  |  |  |  |
| Chilli | 5 |  |  |  |  |  |
| Coconut Milk | 20 ml |  |  |  |  |  |
| Orange | 45 |  |  |  |  |  |
| Lime | 15 |  |  |  |  |  |
| Milk | 200 ml |  |  |  |  |  |
| Tomato | 30 |  |  |  |  |  |
| Onion | 50 |  |  |  |  |  |
| Egg | 40 |  |  |  |  |  |
| Sugar | 20 |  |  |  |  |  |
| Oil | 25 ml |  |  |  |  |  |
| TOTAL | Example | $\mathbf{9 0 . 1 4 7}$ | $\mathbf{5 2 . 2 6 4}$ | $\mathbf{1 3 8 . 1 0 5}$ | $\mathbf{2 8 3 . 3 9 7}$ | $\mathbf{2 2 8 2 . 0 2}$ |
| Kcal |  |  |  |  |  |  |
| RDA | Example | $\mathbf{6 0}$ g/d | Visible <br> fat 25 | $\mathbf{4 0}$ | $\mathbf{g}$ | $\mathbf{3 0 0}$ |

## PORTION SIZE

| FOOD GROUPS | PORTION (g) | No.of PORTIONS |
| :--- | :---: | :---: |
| Cereal and millets | 30 | 12.5 |
| Pulses | 30 | 2.5 |
| Milk and milk products | 100 | 3 |
| Roots and tubers | 100 | 2 |
| Green leafy vegetables | 100 | 1 |
| Other Vegetables | 100 | 2 |
| Fruits | 100 | 1 |
| Sugar | 5 | 4 |
| Fat and Oils | 5 | 5 |

## COMPARISON OF NUTRIENTS WITH NORMAL RDA AND MODIFIED RDA

| NUTRIENTS | NORMAL RDA | MODIFIED RDA |
| :--- | :---: | :---: |
| Energy (Kcal) | 2320 | 2282.02 |
| Protein (g/d) | 60 | 90.4 |
| Visible fat $(\mathrm{g} / \mathrm{d})$ | 25 | 52.64 |
| Calcium $(\mathrm{mg} /$ day $)$ | 600 | 600 |
| Iron $(\mathrm{mg} / \mathrm{d})$ | 17 | 17 |
| Vitamin A |  |  |
| Retinol $(\mu \mathrm{g} /$ day $)$ | 600 | 600 |
| B-Carotene $(\mu \mathrm{g} /$ day $)$ | 4800 | 4800 |

## Results and Discussions: (For example):

The diet, to control the production of intestinal gas, is adequate in calories, protein, minerals and vitamins. The elimination of certain food groups from the diet still allows a wide variety of food selections. During the early stages of the intestinal gas diet, multi vitamin/mineral supplement may be recommended.

## Activity:

- Aim - Special Features - Importance of therapeutic diet during Flatulence
- Importance of vitamins, minerals and major proximate principles in maintaining healthy life styles among flatulent patients
- Plan a diet for a flatulence patient
- Foods to be excluded / Foods to be eaten moderately / Foods to be taken (plenty)
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes /Menu)
- Original pictures of Flatulence patients having their diets (optional)
- Take pictures of Menu prepared for Flatulence condition(with appropriate Menu Card, presentations neatly\& stylishly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


## Exercise No. 5

## DIET FOR A PRESCHOOL CHILD

## AIM:

To plan, purpose, serve and evaluate a day's diet for a preschool Child

## Introduction:

- Preschool children need three regular meals and two snacks a day
- They relish the dishes with their parents
- It is important to serve as a good model for child by eating a balanced diet with variety of vegetables and fruits.
- This helps child develop healthy eating habits in early stage
- Food pyramid tells the food groups that one should eat more and what one should eat less.
- By choosing a variety of foods from each food group, it ensures child getting sufficient nutrients.
- Grains provide the body with energy and should be consumed in largest portions.
- Children of this age range need 1.5 to 3 bowls of grains a day.
- Vegetables and fruits contain a wide range of minerals, vitamins, antioxidants and dietary fibre.
- Preschool children need at least $3 / 4$ bowl cooked vegetables and 1 medium sized fruits a day.
- Children aged 2 years or above can choose calcium fortified soy milk or low fat milk
- Children aged 5 years or above can choose skimmed milk to reduce fat intake
- The nutritional needs of preschoolers - Special Features :
- A young child's eating plan should consist mostly of healthy foods -
- Such as lean meats, poultry, seafood, eggs, and legumes
- Whole grains, such as whole-wheat bread and cereals
- At least two servings of dairy foods daily
- Fresh or lightly processed fruits and vegetables
- Preschoolers are at an age when they start to show independence and have a reputation for being fussy eaters.
- Have no fear - good nutrition at this age is still achievable.

All it takes is a little bit of food and nutrition knowledge and, of course, lots of patience.
Preschoolers have an established daily routine and need regular mealtimes to be part of this.

- Parents should provide suitable foods to preschoolersat mealtimes, including morning and afternoon tea.
- It is up to the child to eat from what is offered
- Food should be attractively presented and should be in bite sizes so that the child can just pick up a bite and put it in their mouth
- Unless the food is colourful and attractive, the child would not be interested in trying out the food and would be more interested in continuing his play
- After a day at preschool and possibly attending activities in the afternoon, some children will not be hungry at dinner time.
- They may have eaten enough during the day at earlier meals.
- So make the mealtime a pleasant social time together.
- It is an opportunity for parents to show their children appropriate eating behaviours, including eating a variety of foods, tasting new foods, even if the preschooler is not actually eating.
- The nutritional needs of preschoolers can be met by offering foods from all the food groups
What are appropriate foods?
- Based on recommendations of Indian Council of Medical Research (ICMR) - need to include the following foods in the preschoolers' diet every day:
- 5-6 servings of cereals (like roti, whole wheat bread rice, pasta, noodles etc)
- 2-3 servings of milk and milk products like (glass of milk, milk shake, yoghurt, paneer, cheese etc)
- 1 small portion of meats like chicken, fish, eggs and 1 portion of pulses like lentils, chickpeas, green gram etc
- 3-4 portions of fruits and vegetables
- The amount of food a preschooler chooses to eat will vary according to their size and activity levels.
What food to send to preschool in Tiffin?
Choose foods from the core food groups
- Breads or cereal based foods like sandwiches, spring rolls with veggies, sprouts, whole wheat bread with a veggie or egg filling, rolled up, pasta or rice based salad, crackers with a spread, fruit-based muffins
- Include a dairy food for lunch or breakfast (eg a cheese sandwich, yogurt, fruit yoghurt, custard)
- Firm fresh fruits, as well as dried fruits, are easy to send for morning tea or lunch
- Choose easy-to-eat vegetables such as cucumber sticks, celery, carrot sticks and capsicum. Remember to cut them appropriately for small fingers
- Handy finger foods like cutlets, hard boiled eggs, small sandwiches, rolls, whole fruits are easy to pick up and at school
- Preschoolers are at an active and growing age
- They need their food to be nutrient rich and tasty
- The foods provided to the preschooler needs to provide the energy requirement of an active mind and a growing body along with introducing the child to newer foods
- Try these nutritious and delicious snack options for your preschooler:
- $1 / 2$ sandwich.
- Well-cooked vegetables and low-fat dip.
- Whole grain crackers and cheese.
- Yogurt.
- Fruit smoothies.
- Milk.
- Chopped hard-boiled eggs or scrambled eggs.
- Dry cereal; cereal with milk

MENU PALNNING: For Example:

| TIME | MENU | INGREDIENTS | AMOUNT |
| :---: | :---: | :---: | :---: |
| 7:00 AM | Milk <br> Biscuits | Milk Sugar | $\begin{gathered} 75 \mathrm{ml} \\ 5 \mathrm{~g} \end{gathered}$ |
| 8:00 AM | Uthappam <br> Tomato Kurma | Rice <br> Black gram <br> Tomato Onion <br> Green chilli <br> Grated coconut | $\begin{gathered} 30 \mathrm{~g} \\ 15 \mathrm{~g} \\ \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 5 \mathrm{~g} \\ 10 \mathrm{~g} \\ \hline \end{gathered}$ |
| 11:00 AM | Sharja shake | Banana Milk Groundnut Sugar | $\begin{gathered} 25 \mathrm{~g} \\ 75 \mathrm{ml} \\ 10 \mathrm{~g} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |
| 12:30 PM | Egg fried rice | Rice Egg Onion Carrot Spring onion Beans <br> Cucumber Carrot Onion Tomato | $\begin{gathered} 60 \mathrm{~g} \\ 40 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ \\ 10 \mathrm{~g} \\ 10 \mathrm{~g} \\ 5 \mathrm{~g} \\ 5 \mathrm{~g} \end{gathered}$ |


|  |  | Curd | 20 ml |
| :---: | :---: | :---: | :---: |
| 03:30 PM | Amaranth cutlet | Amaranth | 25 g |
|  |  | Potato | 15 g |
|  |  | Onion | 10 g |
|  |  | Bread crumbs | 10 g |
|  |  | Green gram dal | 10 g |
|  | Pomegranate | Pomegranate | 20 g |
|  |  | Milk | 75 ml |
|  |  | Sugar | 5 g |
| 07:30 PM | Stuffed roll | Chappathi (Wheat flour) | 20 g |
|  |  | Onion | 10 g |
|  |  | Tomato | 10 g |
|  |  | Minced chicken | 20 g |
| 08:00 PM | Vanilla Ice cream with fruit salad | Pineapple | 10 g |
|  |  | Mango | 10 g |
|  |  | Grapes | 10 g |
|  |  | Apple | 10 g |
|  |  | Banana | 10 g |
|  |  | Ice cream- Milk | 40 ml |
|  |  | Egg Sugar | 40 g 15 g |

Calculate the Nutritive Value of the planned Preschool Diet

| INGREDIENTS | AMOUNT <br> g/ml | PROTEIN <br> $(\mathrm{g})$ | FAT (g) | FIBRE (g) | CHO (g) | ENERGY <br> (Kcal) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Milk | 265 ml |  |  |  |  |  |
| Sugar | 30 g |  |  |  |  |  |
| Rice | 100 g |  |  |  |  |  |
| Black gram dal | 15 g |  |  |  |  |  |
| Onion | 50 g |  |  |  |  |  |
| Tomato | 25 g |  |  |  |  |  |
| Green chilli | 5 g |  |  |  |  |  |
| Coconut (Grated) | 10 g |  |  |  |  |  |
| Egg | 80 g |  |  |  |  |  |
| Carrot | 20 g |  |  |  |  |  |
| Spring onion | 10 g |  |  |  |  |  |
| Beans | 10 g |  |  |  |  |  |
| Cucumber | 10 g |  |  |  |  |  |
| Curd | 20 ml |  |  |  |  |  |
| Amaranth | 25 g |  |  |  |  |  |
| Potato | 15 g |  |  |  |  |  |
| Pomegranate | 20 g |  |  |  |  |  |
| Wheat flour | 20 g |  |  |  |  |  |
| Chicken | 20 g |  |  |  |  |  |
| Pineapple | 10 g |  |  |  |  |  |
| Mango | 10 g |  |  |  |  |  |
| Grapes | 10 g |  |  |  |  |  |


| Apple | 10 g |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Banana | 10 g |  |  |  |  |  |
| Cooking oil | 20 ml |  |  |  |  |  |
| TOTAL | Example | 44.16 | 44.6 | $\mathbf{1 9 . 2}$ | $\mathbf{1 4 2 . 8}$ | $\mathbf{1 0 5 1 . 6}$ |
| RDA | Example | $\mathbf{1 6 . 7}$ | $\mathbf{2 7}$ | $\mathbf{1 6 . 7}$ | - | $\mathbf{1 0 6 0}$ |

COMPARISON OF NUTRIENTS WITH NORMAL RDA AND MODIFIED RDA

| INGREDIENTS | NORMAL | MODIFIED |
| :--- | :---: | :---: |
| Energy (Kcal) | 1060 | 1051.6 |
| Protein (g) | 20.1 | 44.16 |
| Fat (g) | 25 | 27 |
| Iron $(\mathrm{mg})$ | 13 | 13 |
| Calcium (mg) | 600 | 600 |
| Vitamin A |  |  |
| Retinol $(\mu \mathrm{g})$ | 400 | 400 |
| B-Carotene $(\mu \mathrm{g})$ | 3200 | 3200 |
| Riboflavin $(\mathrm{mg})$ | 0.8 | 1.2 |
| Niacin $(\mathrm{mg})$ | 11 | 12 |
| Vitamin $\mathrm{C}(\mathrm{mg})$ | 40 | 40 |

## Results and Discussions: For example:

- To prepare a day's menu for a preschool child we followed the dietary guidelines
- The diet is adequate in quantity and quality of different nutrients
- Care has taken to include variety of foods


## Activity:

- Aim - Special Features - Importance of Balanced diet during preschool
- Importance of vitamins, minerals and major proximate principles in the proper healthy growth and development of preschool years of crucial devt. Of food likes and dislikes - the foundation food taste development
- Plan a nutritious healthy colourful preschool diet
- Attractive Nutritious Foods - snacks and Juices to be eaten moderately/ Foods to be taken (plenty)
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes /Menu)
- Original pictures of preschoolers having their diets (Optional)
- Take pictures of delicious \&colourful Menu / dishes / snacks prepared for preschooler (with appropriate Menu Card, presentations-neatly\& stylishly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


## DIET FOR A PEPTIC ULCER PATIENT

## AIM:

To plan, prepare, serve and evaluate a day's diet for an adult man suffering from peptic ulcer.

## INTRODUCTION:

- The term peptic ulcer is used to describe any localised erosion of the mucosal lining of those portions of alimentary tract that comes in contact with gastric juice.
- This integration of tissue can also result in necrosis similar symptoms are produced by the ulcer regardless of its location and response to treatment is essentially same.
- The defence mechanism of gastric and duodenal mucosa is incredibly efficient the mechanical, thermal or chemical results from food are well within its power to deal with.
- No single cause has been found for ulcer.
- However, it's clear that an ulcer is the end result of an imbalance between digestive fluids in stomach and duodenum.
- Most ulcers are caused by an infection with a type of bacteria called Helicobacter pylori and non steroidal and inflammatory drugs.


## PRINCIPLE OF THE DIET:

- A bland diet with high calorie of protein, low fat, high vitamins especially vitamin $\mathbf{C}$ and low fibre diet is recommended.


## MENU PLANNING: For Example:

| TIME | MENU | INGREDIENTS | AMOUNT g/ml |
| :--- | :---: | :---: | :---: |
| 6:00 AM | Milk | Milk | 100 ml |
| 8:00 AM | Iddli | Rice | 100 g |
|  |  | Black gram dal | 20 g |
|  | Mashed dal | Red gram dal | 15 g |
|  | Mango juice | Mango | 80 g |
|  |  | Sugar | 5 g |
| 11:00 AM | Green gram dal | Green gram dal | 25 g |
|  |  | Milk | 150 ml |
|  | Payasam | Ghee | 5 g |
|  |  | Sugar | 10 g |
| 1:00 PM | Well cooked rice | Rice | 100 g |
|  | Mashed potato | Potato | 100 g |
|  | Veg curry | Cauliflower | 20 g |


|  | Baked fish Curd | Bitter guard <br> Onion <br> Fish <br> Curd | $\begin{aligned} & 20 \mathrm{~g} \\ & 20 \mathrm{~g} \\ & 50 \mathrm{~g} \\ & 20 \mathrm{~g} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 4:00 PM | Pan cake | Rice flour Milk | $\begin{gathered} 30 \mathrm{~g} \\ 70 \mathrm{ml} \end{gathered}$ |
|  | Pineapple juice | Pineapple Sugar | $\begin{gathered} 130 \mathrm{~g} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |
| 6:00 PM | Vegetable soup | Spinach <br> Potato <br> Beans <br> Carrot <br> Green peas <br> Capsicum | $\begin{gathered} 80 \mathrm{~g} \\ 50 \mathrm{~g} \\ 30 \mathrm{~g} \\ 20 \mathrm{~g} \\ 5 \mathrm{~g} \\ 25 \mathrm{~g} \\ \hline \end{gathered}$ |
| 8:00 PM | Pathiri | Rice flour | 100 g |
|  | Stew | Pumpkin Carrot Green peas | $\begin{gathered} 50 \mathrm{~g} \\ 40 \mathrm{~g} \\ 5 \mathrm{~g} \end{gathered}$ |
|  | Boiled egg | Egg | 40 g |
| 10:00 PM | Milk | Milk Sugar | $\begin{gathered} 80 \mathrm{ml} \\ 5 \mathrm{~g} \\ \hline \end{gathered}$ |

Calculate the nutritive Value of the planned Therapeutic Diet for Peptic Ulcer

| INGREDIENTS | AMOUNT <br> $(\mathrm{g})$ | PROTEIN <br> $(\mathrm{g})$ | FAT <br> $(\mathrm{g})$ | CHO <br> $(\mathrm{g})$ | FIBRE <br> $(\mathrm{g})$ | ENERGY <br> (Kcal) |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| Milk | 400 ml |  |  |  |  |  |
| Rice | 230 g |  |  |  |  |  |
| Black gram | 20 |  |  |  |  |  |
| Red gram dhal | 15 |  |  |  |  |  |
| Mango | 80 |  |  |  |  |  |
| Sugar | 15 |  |  |  |  |  |
| Green dhal | 25 |  |  |  |  |  |
| Ghee | 5 |  |  |  |  |  |
| Potato | 150 |  |  |  |  |  |
| Cauliflower | 20 |  |  |  |  |  |
| Bitter guard | 20 |  |  |  |  |  |
| Onion | 20 |  |  |  |  |  |
| Fish | 50 |  |  |  |  |  |
| Curd | 50 |  |  |  |  |  |
| Pineapple | 80 |  |  |  |  |  |
| Spinach | 80 |  |  |  |  |  |
| beans | 80 |  |  |  |  |  |
| Carrot | 40 |  |  |  |  |  |
| Green peas | 10 |  |  |  |  |  |
| Capsicum | 25 |  |  |  |  |  |


| Pumpkin | 50 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Egg | 40 |  |  |  |  |  |
| oil | 20 |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| RDA |  |  |  |  |  |  |

COMPARISON OF NUTIRIENTS WITH NORMAL AND MODIFIED R D A.

| Nutrients | Normal RDA | Modified RDA |
| :--- | :---: | :---: |
| Energy (Kcal) | 2320 | 2332.2 |
| Protein (g) | 60 | 60.71 |
| Fat (g) | 25 | 38.18 |
| Iron (mg) | 17 | 17 |
| Calcium (mg) | 600 | 600 |
| Vitamin A |  |  |
| B Carotene (micro g) | 600 | 600 |
| Retinol (micro g) | 4800 | 4800 |
| Thiamine (mg) | 600 | 600 |
| Riboflavin (mg) | 1.4 | 1.28 |
| Niacin (mg) | 1.6 | 12.05 |
| Vitamin C (mg) | 40 | 40 |
|  |  |  |
|  |  |  |

## Results and Discussion: For example:

- This diet is for a patient with peptic ulcer who is a sedentary adult man
- The diet should be high in protein, calorie and low fat
- While planning the diet, the basic five food groups such as -
- Cereals and millets
- Pulses,
- Milk and milk products,
- Fruits and vegetables and
- Fats are included.
- To reduce the fat contents, skimmed milk is used
- To increase the content of protein, green peas, Bengal gram dal and green gram that are given.
- Weight loss, iron deficiency, anaemia are common in these people
- So far better healing, vitamin C containing rich foods is included

Activity:

- Aim - Special Features - Importance of therapeutic diet during Peptic Ulcer
- Importance of vitamins, minerals and major proximate principles in maintaining healthy life styles among peptic ulcer patients
- Plan a therapeutic diet for a peptic ulcer patient
- Enlist the food to be excluded / Foods to be eaten moderately / Foods to be taken (plenty)
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes /Menu)
- Original pictures of peptic ulcer patients having their diets (optional)
- Take pictures of Menu prepared for peptic ulcer condition (with appropriate Menu Card, presentations neatly\& stylishly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
- Substantiate your findings with adequate recent scientific studies.
- Collect adequate Review of literature
- References


## Exercise No. 7 <br> DIET FOR CONSTIPATION

## AIM:

To plan, prepare, serve and evaluate a day's diet for an adult woman suffering from constipation.
INTRODUCTION:

- Constipation is the frequent passage of stool which are most often attributed to prolonged rectosigmoid transit.
- Constipation is usually because of diet factors, lack of exercise, use of medication and poor bowel habits
- Approximately $40 \%$ of pregnant woman experience constipation during their pregnancy.
- It's often difficult to identify the exact cause of constipation.
- However, there are a number of things that contribute, including-
- Not eating enough fibre such as fruit, vegetables and cereals
- A change in routine or lifestyle
- A change in eating habits
- Ignoring the urge of passing stools
- Side effects of certain medications
- Not drinking enough fluid
- Anxiety or depression
- About two in every five woman experience some constipation during their pregnancy
- Constipation is a very common condition that affect people of all ages-
- Some causes of constipation include:
- Changes to what you eat or your activities
- Not enough water or fiber in your diet
- Eating a lot of dairy products
- Not being active
- Resisting the urge to poop
- Stress
- Overuse of laxatives
- Some medications (especially strong pain drugs such as narcotics, antidepressants, and iron pills)
- Antacid medicines that have calcium or aluminum
- Eating disorders / Colon Cancers
- Problems with the nerves and muscles in your digestive system
- Neurological conditions such as Parkinson's disease or multiple sclerosis
- Underactive thyroid (called hypothyroid)
- It can mean that they are not passing stools (faeces) as often as normally do or have to strain more than usual or unable to completely empty bowels
- Constipation can also cause stools to be unusually hard lumpy large or small
- The severity of constipation for a short period of time has no lasting effect on health


## PRINCIPLE OF THE DIET

- Diet should contain adequate calories, carbohydrate, protein, fat and vitamins and minerals.
- Care should be taken to include high amounts of fibre and fluids

MENU PLANNING: For Example:

| TIME | MENU | INGREDIENTS | AMOUNT (g)/mI |
| :---: | :---: | :---: | :---: |
| 6:00 AM | Tea | Milk | 75 |
|  |  | Sugar | 10 |
| 8:00 AM | Puri | Wheat flour | 75 |
|  |  | Oil | 10 |
|  | Bhaji | Potato | 75 |
|  |  | Onion | 20 |
|  | Banana milk | Banana | 60 |
|  |  | Milk | 100 ml |
|  |  | Sugar | 15 g |
| 11:00 AM | Tomato soup | Tomato | 30 |
|  |  | Onion | 30 |
|  |  | carrot | 30 |
| 01:00 PM | Rice | Rice | 100 |
| 01.00 PM | Sambar | Red gram dal | 10 |
|  |  | Tomato | 10 |
|  |  | Onion | 10 |
|  |  | Potato | 15 |
|  | Fish curry | Fish | 50 |
|  |  | Onion | 10 |
|  | Ladies finger thoran | Ladies finger | 50 |
|  | Butter milk Apple | Curd | 50 |
|  |  | Apple | 40 |
| 04:00 PM | Vegetable sandwich | Bread | 40 |
|  |  | Cheese | 10 |
|  |  | Onion | 25 |
|  |  | Tomato | 15 |
|  |  | Carrot | 15 |
| 08:00 PM | Chappathi | Wheat flour | 60 |
|  | Egg curry | Egg | 40 |
|  |  | Onion | 20 |
|  |  | Tomato | 20 |
|  | Fruit salad | Banana | 25 |
|  |  | Apple | 25 |
|  |  | Pomegranate | 25 |
|  |  | Guava | 25 |


|  | Papaya <br> Total oil used for <br> cooking | 25 |
| :--- | :--- | :---: | :---: |

Calculate the nutritive Value of the planned Diet: For example:

| INGREDIENTS | AMOUNT | PROTEIN <br> $(\mathrm{g})$ | FAT (g) | CHO <br> $(\mathrm{g})$ | FIBRE <br> $(\mathrm{g})$ | ENERGY <br> (Kcal) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Milk | 175 ml |  |  |  |  |  |
| Wheat flour | 135 g |  |  |  |  |  |
| Potato | 90 g |  |  |  |  |  |
| Onion | 100 g |  |  |  |  |  |
| Banana | 85 g |  |  |  |  |  |
| Tomato | 75 g |  |  |  |  |  |
| Carrot | 45 g |  |  |  |  |  |
| Rice | 100 g |  |  |  |  |  |
| Red gram dal | 10 g |  |  |  |  |  |
| Sardine | 50 g |  |  |  |  |  |
| Ladies finger | 50 g |  |  |  |  |  |
| Curd | 50 g |  |  |  |  |  |
| Apple | 65 g |  |  |  |  |  |
| Bread | 40 g |  |  |  |  |  |
| Cheese | 10 g |  |  |  |  |  |
| Egg | 40 g |  |  |  |  |  |
| Pomegranate | 25 g |  |  |  |  |  |
| Grape | 25 g |  |  |  |  |  |
| Guava | 25 g |  |  |  |  |  |
| Papaya | 25 g |  |  |  |  |  |
| Oil | 25 g |  |  |  |  |  |
| Sugar | 15 g |  |  |  |  |  |
| TOTAL | Example | $\mathbf{6 6 . 8 0}$ | $\mathbf{4 3 . 9 5}$ | $\mathbf{3 2 5 . 6}$ | 40.25 | $\mathbf{2 0 8 1 . 9 0}$ |
| RDA | Example | $\mathbf{5 5}$ | $\mathbf{2 0}$ | $\mathbf{3 0 0}$ | $\mathbf{4 0}$ | $\mathbf{1 9 0 0}$ |

COMPARISON OF NUTRIENTS WITH NORMAL RDA AND MODIFIED RDA

| NUTRIENTS | NORMAL RDA | MODIFIED RDA |
| :--- | :---: | :---: |
| Energy (Kcal ) | 1900 | 2057 |
| Protein $(\mathrm{g})$ | 55 | 67 |
| Visible fat $(\mathrm{g})$ | 20 | 25 |
| Calcium $(\mathrm{mg})$ | 600 | 600 |
| Iron $(\mathrm{mg})$ | 21 | 21 |
| Vitamin A |  |  |
| B- carotene $(\mu \mathrm{g})$ | 4800 | 4800 |
| Retinol $(\mu \mathrm{g})$ | 600 | 600 |
| Thiamine $(\mathrm{mg})$ | 1.0 | 1.0 |
| Riboflavin $(\mathrm{mg})$ | 14.0 | 14.0 |
| Niacin $(\mathrm{mg})$ | 12 | 12 |
| Vitamin C $(\mathrm{mg})$ | 40 | 40 |

## Results and Discussions: For Example:

When the prepared diet was compared with ICMR recommended RDA, all the nutrients adequately met. The planned diet contains high amount of fruits and vegetables which provides high fibre and fluid needed by a person with constipation.

## Activity:

- Aim - Special Features - Importance of therapeutic diet during Constipation
- Importance of vitamins, minerals and major proximate principles in maintaining healthy life styles among constipation patients
- Plan a diet for a constipation patient
- Foods to be excluded / Foods to be eaten moderately / Foods to be taken (plenty)
- Calculate the Food requirement (as per ICMR Classification) and compare it with RDA
- Calculate the Nutrient Contents of the diet planned and compare it with RDA
- Attach Action pictures (preparations of the dishes /Menu)
- Original pictures of Constipation patients having their diets (optional)
- Take pictures of Menu prepared for Constipation condition (with appropriate Menu Card, presentations neatly\& stylishly on a well laid Table).
- Organoleptic scores of each nutritious \& tasty dishes prepared(pictures)
- Prepare tables and graphs
- Evaluate critically on adequacy of the planned diet.
- Apply appropriate statistical tool if needed
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-39-
Appendix

$\mathrm{PRO}=\mathrm{PROTE} \mathrm{N}$
CHO=CARBOHYDRATE
$1 \mathrm{ctp}=200 \mathrm{ml}$
1,


810083

