KERALA AGRICULTURAL UNIVERSITY

B.Sc. (Hons.) Agriculture – 2009 Admission - IInd Semester Final Examination - August 2010

| Ca | | lo. : Extn 1201 : Sociology and Psychology as applied to Agricultural Extension (2+0) | Max. marks: 80 Time : 3 hours |
|-----|------|---|----------------------------------|
| | I. I | Fill in the Blanks / State True or False | 20 x-5 = 10). |
| | 1. | Auguste compite named sociology from two words viz. Logos and | |
| | 2. | Sociology studies in relation to groups with whom he inter | racts. |
| | 3. | refers to the movement from one social group to another. | |
| | 4. | Theis smaller than the community. | |
| | 5. | It refers to repetitive forms of behaviour which are commonly found in soc | ial life are called |
| | | as | |
| | 6. | The conflict emerge as a result of interests. | |
| | Sta | ate True (or) False | |
| i k | 7. | Sociology is not the scientific study of human behaviour. | |
| | 8. | The density of population and rurality are negatively correlated. | |
| | 9. | An institution generally has more than one function. | |
| | 10 | . Competition serves as a means of minimum stimulation of individuals and | d groups. |
| | 11 | . An emotion is the starting – point of an covert action. | |
| | 12 | . Intelligence tests, Personality tests and Aptitude tests are widely used in un | nderstanding the |
| | | mental status of the individual. | |
| | 13 | . Group always consists of at least persons. | |
| | 14 | are the socially acceptable ways of behaviour. | |
| | 15 | . Social values may obstruct the solution to | |
| | 16 | . Educational psychology is the study of pupils is response to educ | ational |
| | | environment. | |
| | 17 | 7. The ratio between chronological age and indicates one's l | Intelligent Quotient. |
| | 18 | 3. A motive implies a need and direction of behaviour towards a | V. With moneys to |
| | 19 |). The term 'caste' was derived from the Portuguese word | |
| | 20 | The causes of social problems are | |
| | II | . Write answers in a word (or) Sentence / Define | $(10 \times 1 = 10)$ |
| | | 1. What do you mean by 'occupational mobility'? | |
| | | 2. Define the term 'village'. | |
| | | 3. Name of the two functions of social institutions. | t of the grades 1 |

- 4. Define the term 'community'.
- 5. Name the sub-types of competition.
- 6. Name the word which denotes a collectivity of persons who are held together in a physical sense.
- 7. What do you mean by 'moves?
- 8. Name the chief characteristic and indication of personality.
- 9. Mention the different forms of social stratification.
- 10. Who identity the contingency model of leadership effectiveness?

III. Write short notes / Answer etc. ANY TEN

 $(10 \times 2 = 20)$

- 1. Why study rural sociology?
- 2. 'Isolated farms steads'.
- Man made rural resources.
- The function of family institution in rural society.
- 5. List out the motivating factors for creating cooperation in a society.
- Differentiate the term 'conflict and competition.'
- Enlist the kinds of situations in which people united to form a group.
- Write the universal criteria (or) determinants of social status in a society.
- 9. List out the general characteristics of development.
- 10. Laissez faire leader
- 11. Types of emotions.
- 12. Attention

$(4 \times 5 = 20)$

- IV. Write short essays on ANY FOUR of the following
- 1. List out the rural-urban differences in Indian rural society. Bringout the differences between primary and secondary groups.
- 3. Explain in detail the various factors that causes the social problems in the society and suggest the remedies to overcome.
- 4. Describe the merits and demerits of various types of intelligence tests of educational psychology.
- 5. How attitudes are built and changed?
- 6. Highlight the factors responsible for effective learning for adults.

V. Write essays on Any Two

 $(2 \times 10 = 20)$

- 1. What are the different methods of leadership training and explain the advantages of using the leaders for extension work.
- 2. Why motivation is important for extension work? What are the various types of motives? Briefly explain the ways of motivating Kerala farmers.
- 3. Diagrammatically present the elements of learning situation and explain its elements in relation to teaching.