TO STUDY THE EFFECTIVENESS OF FARM BROADCASTS THROUGH RADIO IN DISSEMINATING AGRICULTURAL INFORMATION TO THE FARMERS OF TRIVANDRUM DISTRICT

By
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THESIS

SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENT OF THE DEGREE

MASTER OF SCIENCE IN AGRICULTURE (Agricultural Extension)

FACULTY OF AGRICULTURE
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COLLEGE OF AGRICULTURE

VELLAYANI - TRIVANDRUM

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Thereby declare that this thesis entitled "To Study the Effectiveness of Farm Broadcasts through Redio in Disseminating Agricultural Information to the Farmers of Trivandrum District" is a bonafide record of research work done by me during the course of research and that the thesis has not previously formed the basis for the award to me of any degree, diploma, associateship, Tellowship or other similar title, of any University or Society.

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April, 1980.

CERTIFICATE

"To Study the Effectiveness of Farm Broadcasts through Radio in Disseminating Agricultural Information to the Farmers of Trivandrum District" is a record of research work done independently by Shri.S. MOTHILAL NEHRU, under my guidance and supervision and that it has not previously formed the basis for the award of any degree, fellowship, or associateship to him.

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INTRODUCTION

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INTRODUCTION

Agriculture, which accounts for about 48 per cent of the national income provides employment for more than 70 per cent of India's population. The planned efforts to increase the agricultural production in India have achieved great heights to the tune of 130 million tonnes of food production in 1979, from just 72 million tonnes a decade ago. Though this increase in production has been achieved, the fruits of green revolution could not be harvested due to the increase in population. To this effect Swaminathan (1977) cautioned that, "11 we do not improve our crop yields, ours will be one of the most inefficient agricultural systems in the world by 1980's". It has given rise to the situation wherein the diffusion rate of innovations has to be tremendously increased among the vast clientele and their adoption promoted through a swift and systematic extension strategy.

Leagans (1961) visualised communication as the basic step in effecting change in any aspect of client system. There can be no two opinions regarding the vital role of communication media in extension education. Research results show that media participation is on the increase in the rural sides, thanks to the planned development of infrastructure like roads and transport links, rising literacy levels and the changing social

order. A swift and relentless effort, to meet the increasing need of the nation, tastes of people and vagaries of nature, is going on in our research wings. More and more specialized fields of investigation are coming up; research techniques of high sophistications involving not merely precision but speed and economy are being evolved. With the result, flow of innovationa is ever on the increase. Conversely, the work load on the extension agency is rising at an increasing rate. The efficiency of the extension agency in meeting this tremendous task is enhanced by a judicial mixture of mass media and interpersonal communication channels.

Among mass media channels, Radio has become very popular with the people. In the last fifteen years, production of radio sets has increased nearly six times in the country and number of licensed radio receiving sets has increased seven-fold (DAVP, 1976) from what it was fifteen years ago. The rapid increase in the number of radio sets is viewed as a key to the modernisation of agricultural communication by extension experts.

The mass media, chiefly radio, prepare the ground for introducing innovations and also for reinforcing extension messages. The interpersonal communication at village level suffers from the three limitations of slow spread, message distortion and limited skills of village

level workers to communicate complex messages. So the farm broadcast support is extended to ensure swift, skilful and truthful transmission of messages, which helps the people as well as village level workers to get quick, correct and succinct information.

The Farm and Home Unit of AIR was started in Trichur (Kerala State) in 1966 to carry field based and problem oriented broadcasts to farmers. Radio Rural Forums and Farmers' Discussion Groups were also subsequently started under the Farmers Training Centres in the State. The AIR has also steadily expended the variety and the extent of its farm programmes. Amongst the few are the morning farm news service, started in 1967 and the 'Farm School on the air' in 1974.

Need for the study: -

Effective dissemination of agricultural information is a pre-requisite for making farm broadcast useful to the farmer - listeners in the area. With the advancement in farm technology, farmers seek more and more information from different sources of which mass media are more important. The information needs to be presented to the farmers in the manner in which they prefer. The farmers' preference towards each programme also differs since each programme has its own special character. Hence mode

and programme preferences are to be studied in order to improve the efficacy of form broadcasts.

The radio listening farmers vary in their personal and situational characteristics. It is, therefore, imperative to study the characteristics that are associated with their mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour as well as their adoption behaviour with respect to the farm programmes broadcast through radio. Such a study is likely to prove useful to extension workers, communication specialists and the planners to know how far radio is a powerful medium and how it actually is being used by the farming community. The study will also throw light on the important personal and situational factors influencing the listening habit of the farmers.

Objectives: -

- 1. To find out the preference of the listeners on the different modes of form broadcasts.
- 2. To find out the preference of the listeners on the programmes put out through farm broadcasts.
- 3. To assess their preference on the duration and frequency of farm broadcasts.

- 4. To find out the relationship between mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour with the selected personal and situational variables of the listeners.
- 5. To study the relative influence of the personal and situational variables of the listeners on their mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour of the listeners of farm broadcasts.

Limitations: -

The study has been confined more towards the methods of broadcasts as well as the listening habits of the farmers. The study does not pertains to any direct impact that has been produced by the farm broadcasts.

More or less the sampling for the study has been purposive on selecting the radio listening farming community (charche samithy members) rather than randomised farming population. The common limitations of time and resources faced by any student are applicable to this study also. Yet, sincere and devoted care has been taken to make this study as objective and systematic as possible.

THEORETICAL ORIENTATION

THEORETICAL ORIENTATION

The objective of this chapter is to discuss in broad outlines the conceptual frame of reference used for this study. This will provide a theoretical base for the empirical investigation. The discussion will be useful to select relevant variables and to develop a set up hypotheses against which the empirical evidences can be interpreted.

Farm Broadcasting: -

According to Chamber's Dictionary "Radio" means a Wireless receiving set.

To Hybels and Ulloth (1978) broadcasting was originally a farming term that meant spreading seeds all over the field. In radio and television, broadcasting means sending out programmes through the air to everyone within the reach of a station. Anyone who has the necessary equipment can listen to the programmes sent out.

According to Encyclopedia Britannica (1974)
radio broadcasting is radio transmission intended for
general public reception. In its commonest form, it
may be described as the systematic diffusion of
entertainment information, educational and other features

individually or in groups, with appropriate receiving apparatus.

related mainly to agriculture and its allied branches of activities. Different broadcasting stations select convenient times everyday for such programmes intended chiefly to the agriculturists under different nomenclature. The purpose of this programme is not only disseminating information to the fermers but also in a way, instigating them to learn advanced scientific approach in the field of agriculture and also adoption of new techniques. In Kerala state the main farm broadcasts are 'Karshika Mekhala Varthakal', 'Vayalum Veedum', 'Karshika Rangam' and 'Radio Grama Rangam', through which information in the field of farming is being broadcast.

In 'Kershika Mekhala Verthakal', the farmers are given information regarding farm information and services of offered by the governmental agencies.

'Vayalum Veedum' programme is aimed at giving information chiefly to paddy cultivators. The farmers are provided with detailed information regarding the new paddy varieties, their cultivation practices and performance.

'Karshika Rangam' provides information and experiences of farmers connected with various items of agriculture

adopted in the state. The programme gives more attention to new avenues of agricultural development that can be profitably adopted in Kerala. 'Radio Grama Rangam' informs and educates the rural folk on the social and cultural developments taking place around them. Farmers being the prominent community within the rural population they are provided with information in all activities of human life. Hence information regarding public health, farming, family planning, animal husbandry, home science etc. are broadcast through this programme.

I Broadcasting Variables: -

The quality of broadcasts depends mainly on the mode, nature, duration and the frequency of radio broadcasts.

1. Mode of Broadcasts:-

According to Chember's Dictionary (1976) "mode" means way or manner of acting, doing, happening or existing.

Singh and Sandhu (1971) reported that in order of preference the modes of presentation were discussion, lecture, features and dramas, interview with farmers, question and answers, views and reviews, poetical symposium and farm news. Singh (1972) in his study on

listeners and non-listeners of form programme in Bihar found 54 per cent of the listeners wanted form programmes to be delivered through discussion mode of delivery and 28 per cent were in favour of interview mode and only 12 per cent wanted lecture or straight telk type of presentation.

Shakya (1973) while conducting a study on radio owning young and adult formers in Nepal revealed that among the modes of presentation of the form radio programmes, discussion mode secured the first rank, dramatic mode was second and straight talk or lecture was the least liked mode by both the young and adult formers.

Alamgeer (1970) in his study on the impact of Farm Broadcast on the farmers of Coimbatore taluk in Tamil Nadu revealed that among the several techniques adopted in Farm Broadcast of the AIR Trichi, dialogue, interview with the progressive farmer, announcement and forecasts, question and answers including quiz programme, farm news and success stories were the six techniques preferred by the farmers.

Crile et al. (1945) observed that a large majority of farmers preferred the interview style of presentation to the straight talk. Hanson (1946) in his research

study found that the interview type of presentation was the first choice, the second being one person talking to the listeners. Knight (1973) observed that interview with farmers, question and answer, dialogue, interview with scientist, straight talk, discussion, announcement and documentary were the order of listeners preference in respect of form broadcasts. Sabarathnom and Rajaram (1975 a) observed that interview with farmers was ranked first by the respondents, followed by talks by farmers and dialogues.

In a study on Radio Rural Forum, Parthasarathy (1971) found that among the several techniques adopted in the farm broadcasts talks by specialists was preferred as the first choice followed by dialogue, success stories narrated by the farmer, interview with progressive farmers and villupattu (folk song) in the descending order.

Jalihal and Srinivasamurthy (1974) found that dramatic presentation and interview were preferred by listeners.

Presently, the usual methods one could see in such broadcasts are straight talk to the farmers by subject matter specialist, the narration of cultivation of some crop by farmer, an interview or dialogue and answering questions put forward by farmers. Sometimes some major topic is found to be discussed by personnels or experts

in this field. Each method has its own impact on popularising farming and its methods.

Accordingly, for the purpose of this study mode of broadcast has been operationally defined as the manner or form in which a farm programme is broadcast through radio.

2. Nature of Broadcasta: -

According to Chamber's Dictionary (1976) "nature" means the qualities of anything which make it what it is.

Hanson (1946) in his study found that timely form advice, weather and market reports and the experience of local people were the preferred subjects.

Schmitz (1948) stated that farmers were interested in hearing about any new idea or development concerning any phase of farming. However, they particularly liked to hear market and weather reports and information on livestock, crops, soil conservation, machinery and labour saving devices.

in Tamil Nadu found that the "topic for the day" broadcast during the radio rural forum days had been preferred and viewed as very useful by 66 per cent and useful by 29 per cent and some what useful by 5 per cent of the respondents, while none claimed it to be useless.

Singh and Sandhu (1971) from the results of their study reported that the five most liked programme items were crop cultivation, daily farming hints, weather forecasts, market reports and plant protection measures.

For the purpose of this study nature of broadcast has been operationally defined as different types of farm programmes put through radio. The farm programmes included are Karshika Mckhala Varthakal, Karshika Rangam, Vayalum Veedum and Radio Grama Rangam.

3. Frequency of Broadcasts:-

According to Chamber's Dictionary (1976) "frequency" means repeated occurrence of anything."

Shakya (1973) found that his respondents favoured to have the frequency of thrice per week in respect of farm broadcasts.

For the purpose of this study frequency of broadcast has been operationally defined as the number of times a particular programme is broadcast per week through radio.

4. Duration of Broadcasts: -

According to Chamber's Dictionary (1976) "duration" means continuance in time.

Singh (1972) reported that 68 per cent of his listener - respondents desired an increase of 10 to 30 minutes over the existing 30 minutes duration. Shakya (1973) found that this respondents favoured 20 minutes duration and frequency of thrice a week in respect of farm broadcasts.

Bedrinarayanan (1977) reported that 50 per cent of his farm broadcast listeners listen to the entire farm broadcast at night. Among the rest about 43 per cent listen to most part of the programme, while a few 7 per cent listen only for some time.

For the purpose of this study duration of broadcast has been operationally defined as the extent of time taken for broadcasting a programme through radio.

II Listening Habit Variables: -

1. Behaviour:-

According to Encyclopedia Britannica "behaviour" is the externally apparent activity of a whole organism. Wolman (1973) defines behaviour as the totality of infra and extra organismic actions and interactions of an organism with its physical and social environment. Dandekar (1976) defined behaviour as the expression of one's experience. It includes not only motor activities like jumping, running or writing but also such activities which give us knowledge and emotional activities.

According to Skinner (1952) behaviour is all forms of processes, adjustments, activities and experiences of the organism.

Drever (1952) termed behaviour as total responses, motor or glandular, which an organism makes to any situation with which it is faced. Combs and Snygg (1958) pointed out that all the behaviour, without exception, is completely determined by and pertinent to the perceptual field of behaving organism.

Parsons and Shils (1965) pointed out that behaviour is oriented towards attaining ends or goals and other anticipated state of affairs, take place in situations by means of normatively regulated expenditure of effort or motivation.

2. Habit:-

As per the Encyclopedia Britamica "habit" is a customary or automatic way of acting, usually as a result of frequent usage rather than of inborn origin. Wolman (1973) stated that habit is an acquired act that is practiced regularly and with a minimum of voluntary control. Otherwise habit means the tendency for a given stimulus to evoke a specific response on occasions subsequent to the original reaction.

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Bhatia (1969) stated habitual actions as the final stage of the learning process. It is that mode of behaviour which through repetition has become so perfected that it neither requires nor undergoes any further adaptation. According to him habits may be said to have three characteristics namely, they are acquired through repetition; they are semi-mechanical and automatic, that is, they do not require any effort and attention once they are acquired and they can be performed only under similar circumstances. Dandekar (1976) also defined habit as a mechanical response. Further he stated that habit start as a natural response to some stimulus, constant repetition of the stimulus tends to rub it of its feeling tone and render it more and more mechanical.

In general, behaviour is necessitated only when such behaviour, leads the individual to the fulfilment of a need. Behaviour emerges from the interplay of all needs. Thus needs can overlap and interact, to result in the performance of a behaviour.

The study of habit as well as the modification of habit requires a close observation of the pattern of behaviour which helps the individual to acquire a particular habit. Similarly, if that pattern of habit is any how modified that is also as a result of another set of newer patterns of behaviour. Hence the study of habit is also

in a way study of behaviour. So the most prominent physiological activity or expression visible on a living organism is the behaviour produced by a stimulus.

Thus in this study the dependent variables, namely, Mass Media Exposure Behaviour, Listening Behaviour, Communication Behaviour, Source Utilization Behaviour and Adoption Behaviour have been considered to be the habitual behavioural sequences of the listeners of the Farm Broadcasts.

A. Dependent Variables: -

1. Mass Media Exposure Behaviour: -

According to Schramm (1960) "mass" as the great body of the people of a nation, as constructed to some special body like a particular class. Lazarsfeld and Kendall (1948) opined that the term 'mass' is truly applicable to the medium of radio, for it - more than other media - reaches all groups of the population uniformly.

According to Wolman (1973) mass media of communication means the instruments of communication which disseminate information to large number of people at once such as newspaper, television and radio.

According to Wright (1975) mass communication is

a special kind of social communication involving distinctive operating conditions, primary among which are the nature of audience, of the communication experience and of the communicator. According to Tubbs and Mosa (1977) the opportunities for feed back are severely limited, especially when compared with two person or small group communication. The events of mass communication involve media - radio, television, newspaper, books, film and so on.

Rogers and Shoemaker (1971) stated that mass media channels are those means of transmitting messages that involve a mass medium such as radio, television, film, newspaper, magazines and the like which enables a source of one or a few individuals to reach an audience of many.

Rogers and Svenning (1959) defined mass media exposure as the degree of exposure to mass communication channels which include newspaper, magazines, film, radio and television. The degree of exposure to each medium was measured in terms of the number of radio programmes listened per week, newspaper read per week, film seen per year and so on. Badrinarayanan (1977) defined mass media exposure as the degree to which different mass media sources were utilized by the respondent. It was measured based on the frequency of exposure as adopted by Singh (1972) with slight modifications. Singh and Sandhu (1971)

measured the mass media exposure as developed by Shankariaha (1969). The respondents were categorised into three groups as low, medium and high.

Hoffer (1942) stated that irrespective of casual relationships and of the conditions or circumstances that intervene between exposure to new ideas and the active use of them, number of sources used or contacts with information sources was positively related to adoption rates.

Roy et al. (1968) and Rogers and Svenning (1969) have found that there will be a relationship between mass media exposure behaviour and adoption. Sandhu (1970) has found that listeners were significantly superior in their mass media exposure than non-listeners. Singh (1972) also reported the same finding.

Shakya (1973) has also recorded a significant positive association between mass media exposure and form broadcast listening behaviour. According to Rogers and Svenning (1969) the exposure to mass media on the part of peasants leads them down the road to modernization.

All these former studies show that mass media exposure is fully effective if it is done in the proper way every where and not as an experimental process. For this sufficient time has to be provided in the programme

of radio station for Farm Broadcasting. Sufficient number of radio sets must be put up in the agricultural areas where mainly farmers reside. Even if the farmers are not intentionally listening to the broadcast at first, the increase in the frequency of such farm broadcasts will certainly bring them under its influence and they become regular listeners and the effect of such broadcasting can be seen in the form of enhanced adoption of innovations by them.

For the purpose of this study mass media exposure behaviour is operationally defined as the extent of utilization of mass media sources namely, radio, newspaper, magazines, film, exhibition and visits to demonstration plots.

2. Listening Behaviour: -

Barker (1971) stated "listening" as the selective process of attending to, hearing, understanding and resembering aural symbols. Here attention means the art of attending. The second element in the act of listening is hearing, the physiological process of receiving aural stimuli. Understanding - sometimes referred to as auding - is the process by which the communicatee assigns a meeting to the aural stimuli he or she receives.

Remembering, the final element in the listening process, involves the storage of information for later retrieval.

Knight (1973) has taken two components of the listening behaviour for his study. They were regularity with which programmes were listened and period of listening to the Farm Broadcasts. He defined listening behaviour as hearing with or without close attention, nevertheless making conscious effort to hear.

Singh and Sandhu (1971) reported that 40.77 per cent of farmers were listening regularly, 28.85 per cent several days a week, 8.46 per cent once a week, 16.15 per cent less than once a week while 5.77 per cent had seldom or never listened to them. Singh (1972) found that 44 per cent of listeners listened to farm programmes every day in a week, 39 per cent listened to them often and 17 per cent listened twice a week.

Knight (1973) found that majority of the farm broadcast listeners (45.64 per cent) listened to the programme daily and also found that a great majority (82.83 per cent) listened to agricultural programme for 20 to 30 minutes (total duration 30 minutes) in a day.

Sabarathnam and Rajaram (1975 b) found that the age of the radio listening farmers ranged from the lowest of 20 years to the maximum of 60 years with a mean of 39.97 and a standard deviation of 8.47 and a majority (72.23 per cent) of the respondents belonged to middle

age group. They further found that 38.34 per cent had primary education and 24.45 per cent were only able to read and write.

Jalihal and Srinivasamurthy (1974) revealed that the radio owners generally had low to medium educational standard and read the newspapers but had not participated in extension activities and regular listening to farm broadcast was associated with the educational level of the radio owning farmer.

Sabarathnam and Rajaram (1975 b) found that a majority (67.78 per cent) of the listeners were small land holders. Only 19.35 per cent of respondents had 5 to 10 acres of land. More than 10 acres of land was possessed by nearly 14 per cent of the listeners. They further found that 75 per cent had membership in only one village organisation whereas 16.66 per cent of respondents were members of two village organisations.

Singh and Sandhu (1971) reported that 65.50 per cent and 69.62 per cent of the farmers were in the habit of discussing the contents of the programme after listening with family members and others respectively. However, only 58.14 per cent and 64.23 per cent were discussing from regularly to occasionally with their family members and other farmers respectively.

Singh (1972) in his study found that 84 per cent used to discuss the content of the topic broadcast with others after listening it, 16 per cent did not discuss at all. Out of the 84 per cent listeners only 24.52 per cent discussed with others regularly, 67.14 per cent did occasionally and 8.33 per cent rerely. In regard to the persons with whom the content of the broadcast was discussed. He further stated that, that 84.52 per cent used to discuss the topic with neighbours, 42.85 per cent with family members and 4.76 per cent with block extension workers.

Knight and Singh (1975) found that majority of the farm broadcast listeners (54.6 per cent) do not discuss at all after listening to the farm broadcast, while only very few (10.1 per cent) discuss with family members regularly.

For the purpose of this study listening behaviour has been operationally defined as, 'a process of hearing with preparedness and expectation, involving regular and attentive listening leading to make a decision about the programme'.

3. Communication Behaviour: -

Schramm (1960) stated that "communication" comes from the Latin word 'communis', meaning 'common'. When

we communicate we ere trying to establish a 'commonness' with schoone.

Fliegel (1956) operationally defined communication behaviour as information contact. Berlo (1960) used the term communication behaviour to indicate communication in a personal context of the receiver. He also stated that communication behaviour explains how, why, when, with whom and with what consequences man behaves.

Hobbs (1960) operationally defined communication behaviour as cosmopoliteness of information sources. Rogers (1960) defined communication behaviour as the degree to which an individual is willing to seek information and advice.

Nurthy and Singh (1974) conceptualized communication behaviour as a composite measure of awareness of technologically competent information sources. comprehension, attitudinal change and adoption of the referent (high yielding variety of paddy IR 8).

The term, communication behaviour was used by Schramm (1960) reporting the study of radio audience. He identified the behavioural components of the effects of communication in questions like: What does a given communication do to the people? By what persons, under what conditions it is likely to be attended to? By whom

it is likely to be understood? (understanding and comprehension). By whom favourably received? What attitudes or action will it lead to? (attitude and action). He observed that, questions like this are in the mind of a communicator when he constructs and sends a message and they are in the minds of scholars and critics when they think about communication.

Newcomb et al. (1965) considered communication behaviour manifested in sensitivity to information (awareness), the mental acceptance of the information, promotion of understanding of the message (understanding and comprehension) and appropriate action (adoption).

Nafziger and White (1966) also related communication behaviour to modifications in knowledge, attitudes and overt action following attention given to a message.

Hovland et al. (1953) analysed communication efforts or responsiveness to communication as: attention to the verbal content of the communication, comprehension and acceptance. Mares (1956) aummarized the preceding behaviour of communication speech as: intensive behaviour, encoding behaviour and transmitting receiving behaviour. When the message has been received, the decoding behaviour, interpretive behaviour leading to responses like action, thought, communication and storage of information may occur.

Effective communication requires that the message is not only received but also understood.

For the purpose of this study, communication behaviour has been operationally defined as comprehension of the awareness, understanding and interpretation of the knowledge with attitudinal change leading to its acceptance by the individual.

4. Source Utilization Behaviour: -

Nair (1969) stated that behaviour of an individual will be a function of the sources of information. An individual gains knowledge through information from different sources. The influence of different sources of information varies. The preference and selectivity of sources of information will vary with different farmers. Past studies by Copp (1953), Lionberger (1960) and Singh and Jha (1965) have found relationship between sources of information and adoption of various practices. Nair (1969) studied three types of information sources. They were mass media use, interpersonal - cosmopolite source use and interpersonal - localite sources use.

Rai (1965) observed that adopters of the new ideas had favourable attitude towards government programme and also said that greater the number of information sources sought, greater was the extent of adoption.

Dhaliwal and Schal (1965) concluded that frequency of contact with extension agency was significantly related to the adoption of agricultural practices.

Singh and Jha (1965) concluded that the noninstitutionalised sources of information were rated high over institutionalised sources in the initial stages of adoption, where as the institutionalised sources of information were rated high over non-institutionalised sources in the advanced stages of adoption.

Shankariah and Singh (1967) opined that once the former is associated with the higher credible sources such as agricultural scientists, extension workers and progressive farmers, his knowledge on improved methods will increase significantly irrespective of his farm size, economic status and formal education. Fadheria and Fatel (1975) concluded that the majority of the respondents obtained information about improved farm practices for the selected crops from the village level workers and the next important sources of information were neighbours and relatives.

Ryan and Gross (1950) stated that neighbours were major sources of original knowledge about hybrid seeds.
Wilkening (1952) and Marsh and Coleman (1955) stated that high dependence on relatives and friends as sources of information is usually negatively associated with the

adoption of new ferm practices. Rogers (1958) in his study on the importance of personal influence on adoption found that the personal sources, such as individual contact with the neighbours, proved effective in the adoption process. Supe (1969) found that the village level worker was the most sought out source of information followed by friends and neighbours.

Lakshmanna and Satyonarayana (1967) viewed that for effective agricultural development through the adoption of innovations the sources of information like the government agency and mass media have to be strengthened to play a much bigger part in future. Champawat and Intodia (1970) observed that result demonstration acted as a useful sources of information. Patel and Singh (1970) revealed that the formal sources of information were extensively used by both adopters as well as non-adopters. The informal sources of information were found to be less conspicious, where as sources of mass communication were found to be effective to 68.33 per cent of adoption and 36.67 per cent of non-adoption.

Mathur et al. (1974) studied the media utilization pattern of the respondents against the background of decision making for adoption. The media were categorised as interpersonal media and mass media. In the interpersonal media neighbours, friends and relatives.

block personnel, IARI personnel and panchayat members were included. In the mass media radio, posters, newspapers and krishi vigjan mela were included. They found out that use of mass media was much less than that of interpersonal media. Radio seems to be the most used media in the decision making process but, only in the initial stages. Nanjaiyan et al. (1977) observed that for the selection of variety and season, neighbours and friends were the most utilized sources followed by radio where as in the case of the practice of seed rate and spacing, radio ranked first.

For the purpose of this study source utilization behaviour has been operationally defined as the extent of utilization of information sources available.

5. Adoption Behaviour: -

Rogers (1962) defined adoption process as the mental process through which an individual processes from first hearing about an innovation to its final adoption. Rogers and Shoemaker (1971) defined adoption as a decision to continue full use of an innovation as the best course of action.

According to Wilkening (1951) adoption of an innovation is a process composed of learning, deciding and acting over a period of time. The adoption of

decision to act has a series of actions and thought decisions. Copp et al. (1958) expressed adoption as an activity of the farmer taking place over a period of time.

Wilkening (1952) and Bose and Dasgupta (1962) have developed varying adoption models to explain the process of adoption. However, almost all the models give steps namely awareness, interest, evaluation, trial and adoption. Byan and Gross (1950) recognised three stages in the adoption process as awareness, trial and adoption. Here adoption was taken as hundred per cont use of a new idea.

The model advocated by Singh (1969) under Indian condition consists of seven stages. The stages are need, awareness, interest, deliberation, trial, evaluation and adoption.

Adoption behaviour, according to Ramsey et al.

(1959) involves two components: behavioural which
involves the actual use of the practice and cognitive
which includes obtaining knowledge and critical evaluation
of the practices in terms of the individual situations.

According to Singh and Singh (1970) adoption behaviour of a farmer is a special kind of action and is the function of the situation in which he lives, his socio psychological system and his exposure to different sources of information. According to Chattopadhyaya (1963) adoption is the stage in the adoption process where decision making is complete regarding the use of a practice and actions with regard to such decision commence. According to Pillai (1978) adoption is defined in terms of the overt behaviour of formers.

Research workers have identified a number of variables associated with adoption behaviour. Education, farm size, social participation, age etc. were found to have relationship with the adoption behaviour of farmers.

Adoption behaviour is operationally defined as the extent of utilization of programme content of a broadcast pertaining to a farm practice based on the values and goals established by the individual. For the purpose of the present study, the effectiveness of farm broadcast was studied in terms of the influence of the rural radio programmes on the adoption behaviour of the listeners of farm broadcast.

B. Independent Variables: -

1. Age:-

According to Wolman (1973) age means the period of time from birth to any given time in life or chronological age.

Sandhu (1970) reported that radio commanded a universal audience in terms of age. But majority of formers who were decision makers in the families were in the age group of 31 to 50. Alemgeer (1970) concluded that farm broadcast listening was independent of age. Singh (1972) found that listeners and non-listeners differed significantly in age. Listeners were of lesser age group than non-listeners. Shakya (1973) found no relationship between age and farm broadcast listening behaviour. Knight and Singh (1975) reported that majority of farm broadcast listeners listened to the agricultural programme at night irrespective of the age.

Wilkening (1962) found negative association between age and adoption behaviour. Hers and Miller (1954) and Copp (1958) have stated that elderly farmers seemed to be less inclined to adopt new farm practices then younger ones. Familt (1964), Choudhary (1965) and Jaiswal and Singh (1968) revealed that farmers of middle age were better adopters than younger or older farmers. Rai (1965) and Rajendra (1968) observed that age was not found to play an important role in adoption. Shankariah (1965), Ferumal and Duraiswamy (1972) and Behera and Sahoo (1975) observed that age of the farmers did not seem to have any association with adoption.

For the purpose of this study age was operationally

defined as the number of years an individual has completed since his birth to at the time of the study.

2. Education: -

According to Chamber's Dictionary (1976) "Education" is the bringing up or training, instructing, strengthening the power of body or mind or culture.

Wolman (1973) meant education as progressive changes of a person affecting knowledge, attitudes and behaviour as a result of formal institution and study and he further stated that it may be a development of a person resulting from experience rather than from maturation.

Formal education helps the individual to know the world better and he is prone to seek for information which will increase his knowledge. Beal and Sibley (1967) have pointed out that, the individuals ability to read and write and the amount of formal education he possess will affect the manner in which the individual gather data and relate himself to his environment.

Alamgeer (1970), Sandhu (1970), Singh (1972) and Jalihal and Srinivasamurthy (1974) found that education positively and significantly influenced farm radio listening behaviour. Sabarathnan and Rajaram (1975 b) observed that majority of radio listeners were educated upto primary level.

Rogers and Capener (1960) observed that farm operators who made greater use of extension agent were more educated. Prasad and Sinha (1971) revealed that the farmers' education had significant relationship with the use of information sources at the final decision to adopt or not.

Several researchers have shown that the educational level of individuals was positively associated with their adoption behaviour. Wilkening (1952), Lionberger (1960), Reddy (1962), Pandit (1964), Chaliwal and Sohal (1965), Rai (1965), Choudhary and Maharaja (1966), Rajendra (1968) and Fatel and Singh (1970) also observed that farmers with higher education accepted improved practices more readily than farmers with lower education. Subramaniyan and Lekshmanna (1973) revealed that adoption increased with rise in educational level.

Singh and Singh (1970) expressed that educational status of the family significantly contributed to explain the adoption behaviour. Grewal and Schal (1971) stated that the higher educational level of farmers and their family members coupled with much richer previous experience, contributed significantly in the adoption behaviour.

For the purpose of this study education was operationally defined as the ability to read and write or the extent of formal education possessed.

3. Occupation: -

According to Chember's Dictionary, occupation means that which occupies or takes up one's attention.

According to Webster's New International Dictionary occupation means one's principal business, vocation or that which occupies or engages the time and attention.

Alamgeer (1970) found that full time agriculturists and part time agriculturists did not differ significantly, while they were exposed to mass media. Das and Sarkar (1970) observed direct relationship between primary occupation and adoption behaviour of farmers.

For the purpose of this study, main occupation was operationally defined as the vocation in which a respondent spends major part of his time and attention.

4. Radio ownership:-

Jalihal and Srinivase murthy (1974) found that majority of the radio owning farmers were exposed to newspaper. Dhaliwal and Sohal (1965) observed that educational level was positively correlated with

possession of radio. Alangeer (1970) found that radio ownership was significantly related with farm broadcast listening behaviour.

Dhaliwal and Sohal (1965) also observed that 84 per cent of radio set owners covered in their study reported about adoption of innovations after possession of a radio set.

In this study, radio ownership was operationally defined as the possession of radio set.

5. Farm size:-

Land is the primary resources in farming. In this study the farm size was identified on the basis of ownership of holdings.

Numerous studies were conducted on the relationship of farm size with the adoption behaviour. Studies by Fandit (1964), Rai (1965), Thakur (1966), Rao (1968) and Nair (1969) have revealed that size of holding had a positive relationship with adoption. Patel and Singh (1970) observed that with larger size of holding, the acceptance of new practices was greater than otherwise. Rogers and Capener (1960) have found that farmers with large farm size were more frequently exposed to extension agencies.

Subramaniyam and Lekshmanna (1973) observed that farm size had positive and highly significant relationship with adoption.

For the purpose of this study how much area of cultivable land possessed by the person with whom interview sought is taken into consideration.

6. Crops grown:-

Alamgeer (1970) found that more percentage of garden land formers listened to farm broadcasts than either wet land or dry land ryots. This he attributes to the fact that they cultivated a variety of crops throughout the year. Singh (1972) also recorded significant positive relationship of cropping intensity with farm broadcast listening.

The chief crops being paddy, tapioca, coconut and banana the farmers engaged in one or more of these crops has been subjected to interview.

7. Social participation: -

According to Rogers and Shoemaker (1971)
participation is the degree to which members of social
system are involved in the decision making process.
Member satisfaction with and acceptance of collective
innovation decision is positively related to the degree

of participation in the decision by members of a social system.

Participation in social activities does not start or stop at any specific age in the life of an individual. However, the intensity of social participation appears to influence the decision making of the individual. Membership in formal organisations help farmers to come into contact with different individuals, agencies and information sources. By this the individuals are likely to be more progressive and receptive to new ideas and practices.

Sandhu (1970) found that radio owning farmers had low social participation and medium exposure to mass media. Singh (1972) observed positive relationship between social participation and radio listening behaviour. Shakya (1973) stated that radio owning adult farmers had a high level of social participation and listening behaviour.

Roy et al. (1968) found no relationship between social participation and mass media use. Jalihal and Srinivasamurthy (1974) found that the radio owning farmers had medium educational standard and read newspapers.

Rahim (1960), Reddy (1962), Gupta (1965) and Nair (1969) reported that social participation had significant positive association with adoption of improved farm

practices. Das and Sarkar (1970) and Kasim and Mahboob (1974) stated that social participation influenced the adoption of farming practices.

For the purpose of this study, social participation was operationally defined as participation of farmers in the various organizations and institutions.

8. Discussion: -

According to Chamber's Dictionary (1976) discussion means debate or examination in detail.

Sandhu (1970) reported that 61 per cent of the respondents discussed the content after listening with family members or other farmers, but only about 37 per cent were doing it regularly. The purpose of discussion was to clear doubt, evaluate ideas, share information and arrange inputs.

Alamgeer (1970) observed that only 46 per cent discussed about what they heard in farm broadcast programme. Singh (1972) also found that 84 per cent of his respondents discussed the contents of farm broadcasts with family members and friends. But regular discussion was not common. Sandhu and Singh (1972) revealed that 66.16 per cent of radio owning farmers were in the habit of discussing the content after listening, 47.78 per cent discussed to clear doubts, 33.50 per cent evaluated ideas

and 33.41 per cent shared information after listening the farm broadcast.

Shakya (1973) observed that 61 per cent of the listeners discussed the content of farm broadcast programmes after hearing. But about 17 per cent alone were doing it regularly.

Parthasarathy (1971) reported that radio rural forum members established themselves as effective instruments in the process of education. Ramakrishnan (1974) also reported that farmers discussion group members were disseminating agricultural innovations received through the All India Radio to other fellow members of the locality.

Discussion has been taken as pre as well as post listening variable in this study. This variable has chosen since the organisation and functioning of the charcha samithies envisages pre and post discussion on the topic or programme broadcast through radio.

Hypotheses

Based on the theoretical orientation and the review of literature the following hypotheses were formulated to test the relationship of dependent variables with independent variables.

I. Mass Media Exposure Behaviour:

- Hypotheses: I: 1: There will be a positive and significant relationship between age and mass media exposure behaviour of the listeners of farm broadcast.
 - I: 2: There will be a positive and significant relationship between educational level and mass media exposure behaviour of the listeners of farm broadcast.
 - I: 3: There will be a positive and significant relationship between occupation and mass media exposure behaviour of the listeners of farm broadcast.
 - I: 4: There will be a positive and significant relationship between farm size and mass media exposure

- behaviour of the listeners of farm broadcast.
- I: 5: There will be a positive and significant relationship between crops grown and mass media exposure behaviour of the listeners of farm broadcast.
- I: 6: There will be a positive and significant relationship between radio ownership and mass media exposure behaviour of the listeners of farm broadcast.
- I: 7: There will be a positive and significant relationship between social participation and mass media exposure behaviour of the listeners of farm broadcast.
- I:8: There will be a positive and significant relationship between discussion and mass media exposure behaviour of the listeners of farm broadcast.

II. Listening Behaviour:

Hypotheses: II: 1: There will be a positive and significant relationship between

- age and listening behaviour of the listeners of farm broadcast.
- II: 2: There will be a positive and significant relationship between educational level and listening behaviour of the listeners of farm broadcast.
- II: 3: There will be a positive and significant relationship between occupation and listening behaviour of the listeners of farm broadcast.
- II: 4: There will be a positive and significant relationship between farm size and listening behaviour of the listeners of farm broadcast.
- II: 5: There will be a positive and significant relationship between crops grown and listening behaviour of the listeners of farm broadcast.
- II: 6: There will be a positive and significant relationship between radio ownership and listening behaviour of the listeners of farm broadcast.

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- II: 7: There be a positive and significant relationship between social participation and listening behaviour of the listeners of farm broadcast.
- II:8: There will be a positive and significant relationship between discussion and listening behaviour of the listeners of farm broadcast.
- II: 9: There will be a positive and significant relationship between mass media exposure behaviour and listening behaviour of the listeners of farm broadcast.

III. Communication Behaviour:

- Hypotheses: III: 1: There will be a positive and
 significant relationship between
 age and communication behaviour
 of the listeners of farm broadcast.
 - III: 2: There will be a positive and significant relationship between educational level and communication behaviour of the listeners of farm broadcast.

- III: 3: There will be a positive and significant relationship between occupation and communication behaviour of the listeners of farm broadcast.
- III: 4: There will be a positive and significant relationship between farm size and communication behaviour of the listeners of farm broadcast.
- III: 5: There will be a positive and significant relationship between crops grown and communication behaviour of the listeners of farm broadcast.
- III: 6: There will be a positive and significant relationship between radio ownership and communication behaviour of the listeners of farm broadcast.
- III: 7: There will be a positive end significant relationship between social participation and communication behaviour of the listeners of farm broadcast.

- III: 8: There will be a positive and significant relationship between discussion and communication behaviour of the listeners of farm broadcast.
- III: 9: There will be a positive and significant relationship between mass media exposure behaviour and communication behaviour of the listeners of farm broadcast.
- III:10: There will be a positive and significant relationship between listening behaviour and communication behaviour of the listeners of farm breadcast.

IV. Source Utilization Behaviour:

Hypothesis: IV: 1: There will be a positive and significant relationship between age and source utilization behaviour of the listeners of farm broadcast.

IV: 2: There will be a positive and significant relationship between educational level and source utilization behaviour of the listeners of farm broadcast.

- IV: 3: There will be a positive and significant relationship between occupation and source utilization behaviour of the listeners of farm broadcast.
- IV: 4: There will be a positive and significant relationship between farm size and source utilization behaviour of the listeners of farm broadcast.
- IV: 5: There will be a positive and significant relationship between crops grown and source utilization behaviour of the Listeners of farm broadcast.
- IV: 6: There will be a positive and significant relationship between radio ownership and source utilization behaviour of the listeners of farm broadcast.
- IV: 7: There will be a positive and significant relationship between acciel participation and source utilization behaviour of the listeners of farm broadcast.

- IV: 8: There will be a positive and significant relationship between discussion and source utilization behaviour of the listeners of farm broadcast.
- IV: 9: There will be a positive and significant relationship between mass media exposure behaviour and source utilization behaviour of the listeners of farm broadcast.
- IV:10: There will be a positive and significant relationship between listening behaviour and source utilization behaviour of the listeners of farm broadcast.
- IV:11: There will be a positive and significant relationship between communication behaviour and source utilization behaviour of the listeners of form broadcast.

V. Adoption Behaviour:

Hypotheses: V:1: There will be a positive and significant relationship between age and adoption behaviour of the listeners of farm broadcast.

- V: 2: There will be a positive and significant relationship between educational level and adoption. behaviour of the listeners of farm broadcast.
- V: 3: There will be a positive and significant relationship between occupation and adoption behaviour of the listeners of farm broadcast.
- V: 4: There will be a positive and significant relationship between farm size and adoption behaviour of the listeners of farm broadcast.
- V: 5: There will be a positive and significant relationship between crops grown and adoption behaviour of the listeners of farm broadcast.
- V: 6: There will be a positive and significant relationship between radio ownership and adoption behaviour of the listeners of farm broadcast.
- V: 7: There will be a positive and significant relationship between social participation and adoption behaviour of the listeners of farm broadcast.

- V: 8: There will be a positive and significant relationship between discussion and adoption behaviour of the listeners of farm broadcast.
- V: 9: There will be a positive and significant relationship between mass media exposure behaviour and adoption behaviour of the listeners of farm broadcast.
- V:10: There will be a positive end significant relationship between listening behaviour and adoption behaviour of the listeners of farm broadcast.
- V:11: There will be a positive and significant relationship between communication behaviour and adoption behaviour of the listeners of farm broadcast.
- V:12: There will be a positive and significant relationship between source utilization behaviour and adoption behaviour of the listeners of farm broadcast.

METHODOLOGY

METHODOLOGY

This chapter deals with the methodology used for this study. The procedure followed for the selection of the area, sample farmers and the empirical measures of the variables have been described in this chapter. The chapter also describes the procedure followed for collecting the data and the statistical measures used for measuring the variables.

Selection of the area:-

This study was confined to three N.E.S. blocks of Trivandrum district. The blocks selected were Nedumangad, Vellanad and Varkala. The distribution of charcha samithies organised by the Farmers Training Centre Trivandrum in each block was also obtained. Based on the probability proportional to the size (total number of charcha samithies) the above mentioned blocks were selected.

Selection of respondents:-

Since the study pertained to farm broadcasting the members of charcha samithies were selected as the respondents who possessed radio sets supplied by the Farmers Training Centre for listening farm programme. Five charcha samithies from each block were selected

by simple random sampling technique. From each samithy ten respondents were randomly selected. Thus, one hundred and fifty radio listeners belonging to the charcha samithies were included in this study.

Empirical measures: -

The variables selected for this study were based on the review of literature. The hypotheses were developed to study the relationship between personal and situational characteristics and the mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour of the listeners of farm broadcast.

A. MEASUREMENT OF DEPENDENT VARIABLES:-

1. Mass Media Exposure Behaviour: -

Nair (1969) and Naidu (1978) measured mass media use in terms of six media namely newspaper, radio, film, demonstration, posters and magazines. The responses were collected under four categories as more often, often, sometimes and never and the scores are 3, 2, 1 and 0 respectively. Badrinarayanan (1977) measured the mass media exposure based on the frequency of exposure as suggested by Singh (1972) with slight modification.

Rogers and Svenning (1969) reported a composite

mass media exposure index. Respondents' indications of degree of exposure to each medium in terms of number of radio programmes listened to per week and so on, were combined into a mass media exposure index.

In this study the media included were radio, newspapers, magazines, films, exhibition and visit to demonstration plots. Based on the pilot study eleven radio programmes were included and the responses were made under categories as daily, occasionally, rarely and never and with scores 3, 2, 1 and 0 respectively. The number of newspapers included in this study were nine. Hence also the responses were scored according to the above method. Based on the pilot study, only four weekly magazines and three monthly magazines were included. The responses were made under four categories namely, weekly, occasionally, rarely and never and the scores were 3, 2, 1 and 0 respectively for weekly magazines. For monthly magazines the responses made were in the categories, as monthly, occasionally, rarely and never ond the scores given as 3, 2, 1 and 0 respectively. films, exhibition and visit to demonstration plots were grouped into one. The responses were made under four categories, namely, more than six per year, four to six per year, one to three per year and nil for which the scores assigned were 3, 2, 1 and 0 respectively.

The total scores were considered as the index for measurement of the mass media exposure behaviour of the listeners of farm broadcast.

2. Listening Behaviour:-

According to Singh and Sandhu (1971) hearing and attention are the two major components of listening. They operationally defined listening behaviour as regularity with which the farmers hear the four farm programmes together with the extent of attention paid to the programme. For determining the extent of regularity with which a farmer was hearing the farm radio programmes, he was asked to check in respect of each type of programme if he was listening to them (1) regularly, (11) several days a week (111) once a week (1v) less than once a week and (v) seldom or never. The scores assigned to the above categories were 7, 4, 5, 2 and 0 respectively.

Knight and Singh (1975) measured listening behaviour in terms of regularity and duration of listening. Responses to regularity in listening were categorized as daily, more than twice a week, twice a week, once a week, rarely and not at all and scores 5, 4, 3, 2, 1 and 0 were given, respectively. Responses to the duration of listening to the programme fully for 30 minutes, for about 20 minutes, for about 10 minutes, for about 5 minutes and

scores of 4, 3, 2 and 1 were given respectively.

According to Badrinarayanan (1977) regularity, duration and intensity are the three major components of farm broadcast listening behaviour. Responses to intensity in listening behaviour were categorized as taking notes, allently listen, eat dress or engaged in silent works and reading chatting (least attention) and scores of 4, 3, 2 and 1 were given respectively.

In this study, the listening behaviour was measured in terms of preparedness, expectations, hearing, attention, regularity, duration and intensity. To measure this components a set of statements were given and the responses were made under categories as mostly, sometimes, rarely and never. The scores assigned were 3, 2, 1 and 0 respectively.

The total scores were considered as the index for measurement of listening behaviour of the listeners of farm broadcast.

3. Communication Behaviour: -

Fliegel (1956) operationalized communication behaviour as information contact. Rogers (1958) operationalized communication behaviour as communication competence.

Murthy and Singh (1974) developed index of communication behaviour which involved four components namely awareness, comprehension, attitude and adoption.

For the purpose of this study communication behaviour was measured in terms of ewareness. understanding, interpretation and attitudinal change. Awareness was measured as suggested by Murthy and Singh (1974) with slight modifications. To measure ewareness the respondents were asked to state what sources of information were generally known to them. The sources of information included were friends, neighbours and relatives, salesman of farm inputs, radio ferm broadcast. farm magazines, research journals, information boards. Kerala Agricultural University Fublications, farm information bureau publications, extension functionaries. mass media and scientists. Depending upon their competency level of the sources the scores were given. The scores assigned were 1, 1, 2, 3, 3, 3, 4, 4, 4, 4 and 5 respectively. For measuring other components of communication behaviour a set of statements were given and the responses were made under categories as mostly. some times, rarely and never and the scores assigned were 5, 2, 1 and 0 respectively.

The total scores were considered as the index for measurement of the communication behaviour of the

listeners of farm broadcast.

4. Source Utilization Behaviour: -

Wilkening (1962) while measuring use of information sources listed the sources of information for agricultural technology and grouped them into categories. The three categories were mass media, inter-personal cosmopolite and inter-personal localite sources.

Nair (1969) listed all the possible sources of information for agricultural technology and each respondent was asked to indicate as to how often he gets information regarding agricultural technology from each of the listed sources. Responses were categorised as most often, often, some times and never and the scores 3, 2, 1 and 0 were given respectively. The same scale was used in this study.

The total scores were considered as the index for measurement of the source utilization behaviour of the listeners of farm broadcast.

5. Adoption Behaviour: -

Several methods have been used to quantify the adoption behaviour by various research workers. Notable among those who utilized a scale for measuring adoption

were Milkoning (1952), Duncan and Kreetlow (1954), Marah and Coleman (1955), Fliegel (1956), Emery and Ceser (1958), Ramsey et al. (1959), Bose and Dasgupta (1962), Chattopadhyay (1963), Beal and Sibley (1967) and Supe (1969).

Wilkening (1952) used an index for measuring the adoption of improved farm practices. The index of adoption used was the percentage of practices adopted to the total number of practices applicable for that operator. Because of the differential nature of practices, he suggested differential weights in the adoption index.

Duncan and Kreetlow (1954) used a 25 item index of farm practice adoption, adopted from the index developed by Wilkening (1952). Each respondent was given a score based on the number of practices he had adopted from the list of 25.

Marsh and Coleman (1955) also used a practice adoption score computed as the percentage of applicable practices adopted.

Chattopadhyaya (1963) has constructed an adoption quotient to measure farm practices adoption. He took into consideration the different variables like potentiality, extent, weightage and time in developing the adoption quotient with a formula as follows.

Adoption Quotient =
$$\frac{j = 1 \text{ Yj Wj}}{N} \times 100$$

$$j = \text{Wj}$$

$$tp - t1$$
Where Yj
$$\frac{1}{tp - ti} \times (ej/pj)$$

- N = Number of practices which the individual has the potentiality to adopt.
- Wij = Weightage to be given to (jth) practice based on its difficulty of adoption determined from a list of differential weights for the practices.

tp - ti = Summation over each season from ti to tp.

tp = Time of investigation

ti = Time of introduction of (ith) practice.

ej = Extent of adoption of any particular (jth)
practice in a particular season.

pj = Potentiality of any particular (jth)
practice in that season.

Adoption of paddy, coconut, tapicca and banana in this study were measured by the adoption quotient developed by Jaiswal and Dave (1972) with slight modifications. The data regarding the extent of adoption

of the selected practices in paddy, coconut, tapioca and banana have been taken as the sum total of adoption of various cultivation practices. The practices included were area, seed rate, spacing, use of NPK fertilizers and plant protection chemicals.

The formula for calculation of adoption quotient used in this study was

where

1 = is the summation,

e - extent of adoption of each practice,

p = potentiality of adoption of each
 practice and

N = total number of practices.

I. Potentiality of adoption:-

Fotentiality of adoption of package of practices for any one of the above mentioned crop or more than one was conceived as the maximum degree to which a farmer can extent its adoption, if he so wishes, depending on the maximum utilization of the resources he commands or can command.

1. Extent of holding:-

Cultivator was asked to indicate his area under each crops respectively paddy, coconut, tapioca and banana. This area in acres was taken as the potentiality for the use of High Yielding Varieties of crops.

2. Seed rate:-

The quantity of seed required as per the recommended rate for covering the area which the farmer has put under either High Yielding Varieties or local varieties was taken as the potentiality.

3. Spacing:-

The spacing in centimetres was taken as the potentiality for use of spacing recommended for either High Yielding Varieties or local varieties.

4. Fertilizers:-

The actual recommended dose of fertilizers in terms of Nitrogen, Phosphorous and Potash were taken here as the potentiality.

5. Plant protection:

The actual recommended dose of posticide or fungicide is taken here as the potentiality.

II. Extent of adoption:-

Extent of adoption is the degree to which a farmer has actually adopted a practice. When the extent of adoption equals the potentiality, adoption is maximum, when the extent is nil adoption is nil.

1. Extent of holding: -

The area in which the farmer has cultivated High Yielding Varieties has been taken as extent of adoption.

2. Seed rate:-

The quantity of seeds or seelings or cuttings or suckers used has been taken as the extent of adoption.

3. Spacing:-

Actual spacing adopted by the farmer has been taken as the extent of adoption.

4. Fertilizers:-

The quantity of fertilizers used in terms of Nitrogen, Phospherous and protection has been taken as the extent of adoption.

5. Plant protection: -

The amount of pesticide or fungicide used has been taken as the extent of adoption.

The total adoption quotient scores were considered as the index for measurement of the adoption behaviour of the listeners of farm broadcast.

B. MEASUREMENT OF INDEPENDENT VARIABLES:-

1. Age:-

Age of the respondent was calculated as the number of years completed since his birth at the time of interview.

2. Education: -

Education was measured by assigning scores for different educational level as per the scoring system followed in the socio economic status scale of Trivedi (1963). Nair (1969) have also used this scale. The scoring was as follows.

Illiterate	**	0
Can read only	*	1
Can read and write	=	2
Primary level	=	3
Middle school level		4
High school level	=	5
Graduate level	=	6
Above	-	7

3. Farm size:-

In this study farm size was measured in acres and cents. The number of acres cultivated by an individual was taken into consideration.

4. Occupation:-

The extent to which a family is agriculturally occupied is measured under this. Since farm broadcast listening should be expected to be influenced by how far one is agriculturally oriented by profession. The scoring adopted was as follows.

Non agricultural occupation as the main source of the respondent's = 7 income

Agriculture as the main source of income to the respondent with 2 2 some non agricultural income

Agriculture as the sole occupation and source of income of the = 3 respondent

5. Crops grown:-

In this study crops grown was measured in terms of number of crops. The crops included were paddy, coconut, tapicca and banana. The scoring was as follows.

For each crop

***** 1

The maximum score will be four and the minimum will be one.

6. Radio ownership:-

Possession of one or more radio receiving set was recorded. The scoring given was as follows.

No receiving set was a for each receiving set owned was a

7. Social participation:-

The social participation scores were calculated as per the scoring system followed in the socio economic status scale of Trivedi (1963) which was used by Murthy and Singh (1974), Naidu (1978) and Rajendran (1978). The scoring was as follows.

Membership in one organisation = 1

Membership in more than one

organisation = 2

Office holder = 3

Distinctive features = 6

8. Discussion: -

It was considered that discussion by farm broadcast listeners after listening to the farm programme

will improve their knowledge. In this study the discussion was measured as follows. The response of farmers about their pre and post discussion with family members, friends, relatives, extension agency and farmers' discussion group was obtained separately under three response categories such as regularly, some times and never and scores of 2, 1 and 0 were given respectively.

Data collection: -

The questionnaire was pretested by obtaining the responses from thirty non-sample charcha semithy members. Based upon their responses and remarks the questionnaire was modified wherever found necessary. The data were collected by personally interviewing the charcha samithy members individually.

Statistical measures:-

Parametric statistical methods are used to test the empirical hypotheses. The hypotheses were tested by using correlation analysis. The respondents' preference to mode and nature are tested by Thurstones paired comparison technique. Multiple correlation and regression analyses were also done to find out the contribution of independent variables to dependent variables. For making simple comparisons percentages were used.

1. Thurstone's Paired Comparison Technique: -

This is considered to be a fairly sensitive and sophisticated technique which would both rank the preferences as well as show the distance between the ranks. The five modes and four programmes were presented to the respondents in pairs in all possible combinations separately. The total number of pairs was determined by the formula n (n-1). From the responses of the respondents, F, P and 2 Matrices were constructed and scale values for each mode and programme were found out. The scale values of modes and programmes were placed on a least preferred to most preferred continuum separately to show the ranks and distance between the ranks.

2. Simple Correlation Analysis:-

This statistical technique was used to find out the type and intensity of relationship between two factors mainly for the selection of independent variables for multiple regression analysis.

3. Multiple Correlation and Regression Analyses:-

As mere relationship of the variables studied in isolation will not throw light as how much they actually contribute to dependent variable, particularly in the presence of one another, a multiple regression analysis was carried out.

The multiple correlation coefficient (R) represented the zero-order correlation between the actual dependent variable scores and predicted dependent variable scores obtained from the independent variables under consideration. If the predicted dependent variable score for each farmer would exactly correspond to his actual dependent variable score obtained in the study, the multiple correlation coefficient would be unity or 1.00.

The square of the multiple correlation coefficient (\mathbb{R}^2) represented the proportion of the total variation explained by the independent variables in the regression equation taken together.

The significantly related variables were taken as the 'best subset' among the available independent variables. The variation due to regression was subjected to F - test. The F value was significant at 0.05 probability level indicating that the combined effect of the variables in the subset produce significant variance in the dependent variable.

When the multiple correlation was statistically significant, it was thought desirable to analyse the relative importance of each independent variable in order to determine which independent variable was most important. There are two methods. In the first method,

the statistical significance of each partial coefficients (partial bs!) were determined. The formula used for testing the significance was:

$$t = \frac{b1}{50 (b1)}$$

Where, b1 = partial coefficient

Se (bi) = standard error of the partial coefficient

In the present study, the significant R² values necessitated partial regression analysis to determine the relative importance of the variables. The partial regression coefficients were, therefore, obtained for the variables included in the regression equation of the respective groups. The partial bs' thus obtained were tested for significance with the help of 't' test.

In the second method, the independent variables which contributed most to the prediction of dependent variable were determined by comparing the standard partial regression coefficients (called beta weights) of the respective independent variables in the regression equation.

Partial coefficients or 'bs' could not be compared as such to their relative abilities to predict changes in the dependent variable, unless a correction was made. This became necessary, because in the measurement of

independent variables, different scales were used. For example, age was measured in years; farm size was measured in land units; listening behaviour was measured in some type of scale, etc. Therefore, comparison of a unit change in one variable with a unit change in another became meaningless without any correction. The correction was made by standardising each partial 'b' value which was done by utilizing the standard deviation of each variable. A standardized partial b was called the beta weight of the partial coefficient and was computed by the following formula.

Beta Weight - S.D. of independent variable x partial b

The absolute values of beta weights indicate the relative importance of the independent variables in influencing the dependent variable.

RESULTS

RESULTS

The results of this study, conducted according to the objectives and methodology detailed elsewhere, are presented in this chapter. They are presented in two major sections as follows.

- I. Broadcasting Variables
- II. Listening Habit Variables

I. Broadcasting Variables:-

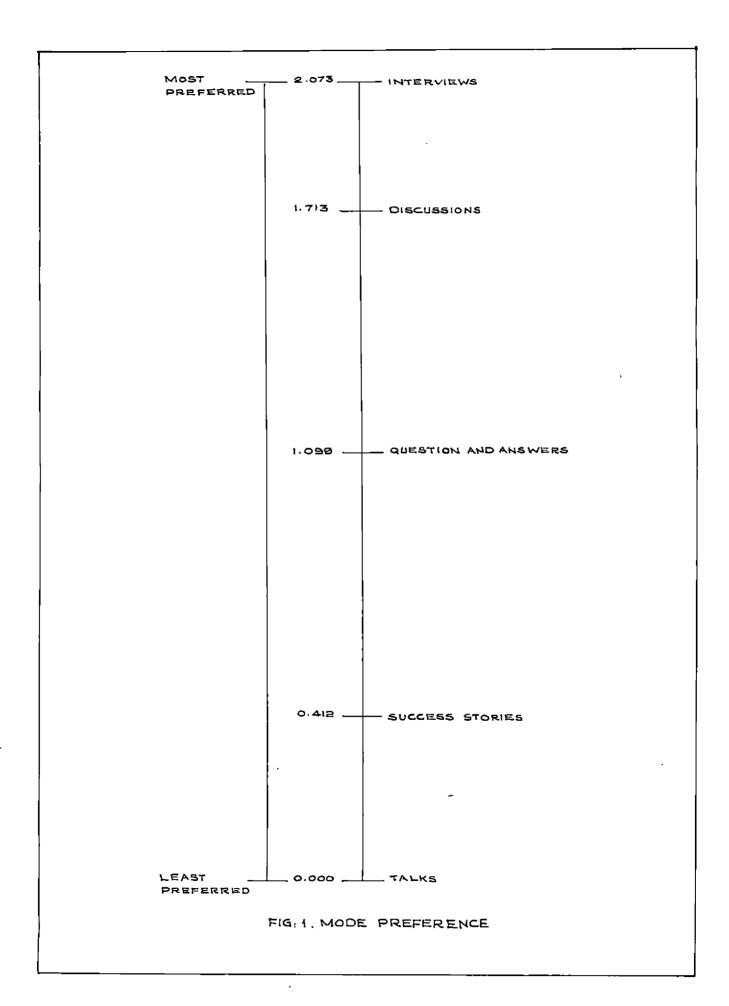
1. Mode Preference:-

Mode preference was computed by using Paired comparison technique. The P, F and Z matrices were computed. The 'Z' matrix of various preferences thus arrived are presented in Table 1.

The 'Z' values under each column were summed up and means for each column were worked out. A positive number in absolute value equal to the lowest negative mean was added to all means. By this, the first column attained a zero value and the others obtaining corresponding positive values. The modes preferred were ranked on the basis of the scale values as portrayed in Figure 1.

Table 1:- 'Z' matrix of the Mode Freference

Talks	Suc cess Stories	Question and answers	Discussions	Interviews
• •	1.405	1.447	1.175	1.248
-1.405	• •	1.685	1.323	1.616
-1.447	-1.685	••	1.506	1.405
-1.175	-1.323	-1.506	• •	0.820
-1.248	-1.616	-1.405	-0.820	••
~	in or we or or	o sono von one dest dest der de-	بند خوا من مند من من	
-5.275	-3.219	0.221	3. 184	5.039
-1.055	-0.643	0.044	0.658	1.018
0	0.412	1.099	1.713	2.073
	-1.405 -1.447 -1.175 -1.248 	1.405 -1.405 -1.405 -1.447 -1.685 -1.175 -1.323 -1.248 -1.6165.275 -3.219 -1.055 -0.643	1.405 1.447 -1.405 1.685 -1.447 -1.6851.175 -1.323 -1.506 -1.248 -1.616 -1.405 -5.275 -3.219 0.221 -1.055 -0.643 0.044	1.405 1.447 1.175 -1.405 1.685 1.323 -1.447 -1.685 1.506 -1.175 -1.323 -1.5061.248 -1.616 -1.405 -0.820 -5.275 -3.219 0.221 3.184 -1.055 -0.643 0.044 0.658



From this ranking it can be inferred that the respondents, preferred interview as the best mode of farm broadcast. Interview was followed by discussion, question and answers, success stories and talks in descending order.

2. Programme Preference:-

To measure the Programme preference, paired comparison technique was employed. The four programmes were presented to the respondents in all the possible pairs. F, P and Z matrices were constructed from which the scale values for each programmes were calculated. The scale values thus obtained were placed on a continuum from least to most preferred as shown in Table 2 below.

The ranking was given as done for mode preference having the absolute value method. The programmes preferred ranked on the basis of the scale values are presented in Figure 2. It is inferred from this ranking that Karshika Mekhala Verthakal was most preferred by the respondents followed by Karshika Rangam and Radio Grama Rangam. Vayalum Veedum programme was found to be the least preferred farm broadcast.

3. Duration of Farm Broadcasts:-

Results in Table 3 reveals the preference of

Table 2:- 'Z' matrix of the Programme Preference

Farm Progresses	Vayalum Veedum	Radio Grama Rangam	Karshika Rangam	Korshika Nekhala Vorthakel
Vayalum Veedum	••	0.176	0.844	0.954
Radio Grama Rongem	- 0.176	• •	0.840	0.643
Karshika Rangon	-0.842	-0.842	• •	0.253
Karshika Mekhala Varthakal	-0.954	-0.643	-0.253	• •
		. The SEE WES SEE USE SEE		
Sum	-1.972	-1.3 09	1.431	1.850
Means	-0.493	-0.328	0 .3 57	0.462
Mean + 0.493	0	0.165	0.850	0. 95 5

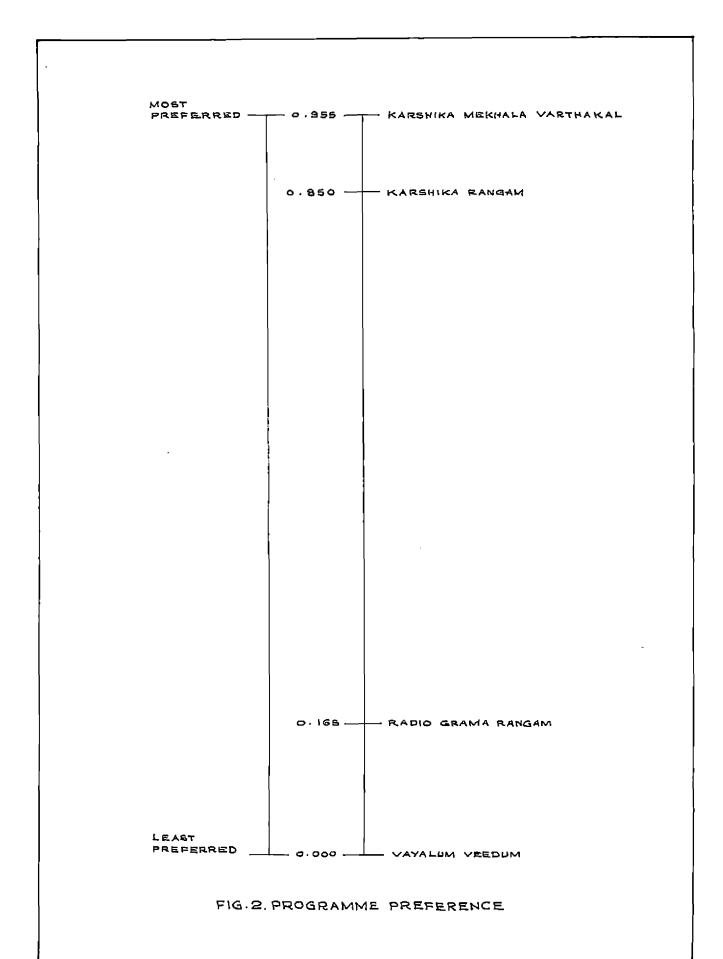


Table 3:- Duration of broadcast as preferred by the listeners of farm broadcasts

	Present	Prefe	rence respon	se in percen	tage (N = 150)
Programme	duration (minutes)	Sufficient			May be reduced by 5 minutes
Karshika Mekhala Verthakal	5	30.00	55 .33	14.67	O.00
Karshika Rangen	30	79.33	16.67	3.33	0.67
Radio Grama Rengam	30	78.67	18.66	2.67	0.00 -
Vayalum Veedum	30	75.33	15.33	6.67	2.67
	Karshika Mekhala Verthakal Karshika Rangem Radio Grama Rangam Vayalum	Programme duration (minutes) Karshika Mekhala 5 Karshika 30 Karshika 30 Radio Grama 30 Radio Grama 30 Vayalum 30	Programme duration (minutes) Sufficient Karshika Mekhala 5 30.00 Karshika 30 79.33 Radio Grama 30 78.67 Vayalum 30 76.33	Programme duration (minutes) Sufficient 5 May be eminutes Karshika Mekhala 5 30.00 55.33 Karshika 30 79.33 16.67 Radio Grama 30 78.67 18.66 Vayalum 30 75.33 15.33	Programme duration (minutes) Sufficient 5 May be enhanced by minutes 10 minutes Karshika Mekhala 5 30.00 55.33 14.67 Karshika 30 79.33 16.67 3.33 Radio Grama 30 78.67 18.66 2.67 Vayalum 30 76.33 15.33 6.67

duration for the farm programmes expressed by the respondents. It is evident from Table 3 that with respect to Karshika Mekhala Varthakal majority of (70 per cent) the respondents suggested an increase in duration. Of them fifty five per cent of the respondents preferred a five minutes increase in duration. About 80 per cent of the listeners suggested that the broadcasting time allowed for the other three programmes is sufficient.

4. Frequency of Broadcasts: -

According to Table 4 majority of the respondents (90 per cent) expressed that the present frequency of presentation of the programme per week is sufficient with respect to Karshika Mekhala Varthakal, Radio Grama Rangam and Vayalum Veedum. Regarding Karshika Rangam about one fifth of (19.93 per cent) the listeners suggested an increase in its presentation to two times per week.

Table 4:- Frequency of broadcast as preferred by the listeners of form broadcasts

Progresse	frequency	40 ay 10 an an 11 an 12 an	100 ft of the the the case with case and the ten and the case and	
	week per	Sufficient	Should be more	Should be less
Karshiko Mekhala Varthakel	7	91.33	8.67	0.00
Korshika Kangam	1	80.67	19.33	0.00
Radio Grama Rangam	2	88.00	12. 00	0.00
Vayalum Veedum	4	92.67	7.33	0.00
*****	Verthokel Korshika Rengam Redio Grama Rangam Vayelum	Verthokel Korshika Rengem Radio Grama Rangem Vayalum	Verthokel Kershika 1 80.67 Rengem 2 88.00 Radio Grama 2 88.00 Vayalum 4 92.67	Varthakel 1 80.67 19.33 Rangam 2 88.00 12.00 Rangam 4 92.67 7.33

II. Listening Habit Variables:-

1. Relationship between independent variables
and Mass Media Exposure Behaviour of the
Listeners of Farm Broadcasts:-

The results of the analysis of correlation between independent variables and mass media exposure behaviour are presented in Table 5. Among the eight independent variables, six variables namely, education, farm size, crops grown, radio ownership, social participation and discussion were found to be positively and significantly associated with mass media exposure behaviour. The variables age and occupation were not significantly related to mass media exposure behaviour of the listeners.

It can be inferred from the table that an increase in the five independent variables, namely, education, farm size, crops grown, radio ownership, social participation and discussion would also increase the mass media exposure behaviour of the farm broadcast listeners.

All the significant variables were subjected to regression analysis. The variation due to regression was tested by analysis of variance and the results are presented in Table 6. The F value was significant at 0.01 level of probability indicating that the selected

Table 5:- Correlation matrix for the dependent variable (Mass Media Exposure Behaviour) and independent variables

	χ ^S	^X 3	X4	x ₅	х ₆	¹ 7	₹ ₈	х ₉
X ₁	.0396	.0128	.1715	.0894	.1388	.0319	.1158	.0947
x ₂	1	-3512**	.1531	.1622	.4031**	.0710	.1606	.3828
X ₃		1	.1599	.1621	.2610**	.2776**	.2049*	.0701
X4			3	•5995**	.3909**	.2546**	.4430**	.3461**
X ₅				7	.3711	.1914	.4265**	.3498**
^X 6					1	. 3335**	.4114**	.5 3 52***
X ₇				•		1	.3617**	.4093**
x _g			•				1	.4420**
X ₉								7

^{*} Significant at 0.05 level of probability

$$X_1 = Age$$
 $X_2 = Farm size$ $X_7 = Social participation$
 $X_2 = Education$ $X_5 = Crops grown$ $X_8 = Discussion$
 $X_8 = Cocupation$ $X_6 = Radio ownership$ $X_9 = Mass media exposure behaviour$

^{**} Significant at 0.01 level of probability

Table 6:- Analysis of Variance table showing the influence of six selected independent variables on Mass Media Exposure Behaviour of listeners of Farm Broadcasts

cup this gain that the the the two urn upp spin. The this pain that the two urns upp spin.	sum of square	Degraes of freedom	Hean Square	F Value
Total	50955 .71	149		
Regression	21804.34	6	3634.05	17.82**
Error	29151.37	143	203.85	

^{**} Significant at 0.01 level of probability

Multiple correlation coefficient (R) = 0.6541R² = 0.4277 independent variables significantly influenced the mass media exposure behaviour of listeners of farm broadcasts.

The R² value of the analysis was 0.4277. It indicates that all the independent variables taken for regression analysis contributed for about 43 per cent of variation in mass media exposure behaviour of farm broadcast listeners.

Partial b's, corresponding t values and their significance are shown in Table 7. All the six variables namely education, farm size, crops grown, radio ownership, social participation and discussion were found to be highly significant indicating that, these variables contributed effectively to the mass media exposure behaviour of the respondents.

The beta weights listed in the highest to the lowest order are presented in Table 8. The highest beta weight denotes the variable namely discussion, followed by social participation, farm size, crops grown, radio ownership and education. From Table 6 it is evident that the selected six variables were found to explain 43 per cent of variation in mass media exposure behaviour of farm broadcast listeners. The beta weights indicate that among these six variables discussion was the most influencing, followed by social participation, farm size.

Table 7:- Partial Regression Coefficients for independent variables
(Mass Media Exposure Behaviour - dependent variable)

S1 No.	Variable No.	Variables (X1)	Partial Regression Coefficient (bs)	S.E. (b1)	t Values
3.	X ₁	Education	1.1492	0.2311	4.9714**
2.	X ₂	Farm size	7.1432	1.6317	4.3777***
3.	X ₃	Crops grown	5.6087	1.2561	4.4651**
4.	×4	Radio ownership	6.1293	0. 81 1 9	7.5 486 ^{**}
5.	× ₅	Social participation	7.9248	1.4772	5.3647**
б.	^X 6	Discussion	2.6587	0.4511	5.8928**

^{**} Significant at 0.01 level of probability

Table 8: - Standardised Pertial Regression Coefficients

for Mass Media Exposure Behaviour and independent variables

(Ordered by beta weights)

医多种性 医甲状腺 医甲状腺 医甲状腺 医甲状腺	医水杨素素 医乳蛋白 医乳蛋白 医多种性 医甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	हांक हुत्ते। सूर्व नाम राज राज कार	اللها مورد عالت شايد ندي چانيه جدا جداد جيش الانت چانگا شان شاه ها
Rank Order	Variable No.	Name of the Variables	Deta Weight
	in der gestellt der	maal ika midilija ila di 1900 ila di 1900 jaar jamali diilika ila 1904 ja di katilika ila di 1904 ja di 1904 ila d	t kenne melentirk yan meli araga dingan perupakan dingan dingan dan sengan perupakan dingan dan sengan perupakan
1	х ₆	Discussion	1. 599
2	· x ₅	Social Participation	1.533
3	x ₂	Farm size	1.473
4	х _э	Crops grown	0.898
5	X ₄	Radio ownership	0.704
6	x ₁	Education	0.344
	·		

crops grown, radio ownership and education in that order.

2. Relationship between independent variables and Listening Behaviour of the listeners of Farm Droadcasts:-

Table 9 reveals the results of the analysis of correlation between independent variables and listening behaviour. Among the nine independent variables, the variables namely education, farm size, crops grown, radio ownership, social participation, discussion and mass media exposure behaviour were found to be positively and significantly associated with the listening behaviour of farm broadcast listeners. In this Table 9 age and occupation are not significantly related.

It can be inferred from the above table that an increase in the seven independent variables namely education, farm size, crops grown, radio ownership, social participation, discussion and mass media exposure behaviour would also increase the listening behaviour of the farm broadcast listeners.

All the significant variables were subjected to regression analysis. The variation due to regression was tested by analysis of variance and the results are presented in Table 10. The F value was significant at 0.01 level of probability indicating that the selected

Table 9:- Correlation matrix for the dependent variable (Listening Behaviour) and independent variables

						a amenink da an da tib di	re (i)	150 /	
48 4 5 4 7 44	X ₂	^X 3	X ₄	^Х 5	^x 6	×7	Хg	x ₉	^X 10
X,	.0396	.0128	.1715	.3894	.1388	.0319	.1158	.0947	.0671
•	1	.3512**	.1531	.0622	.4031**	.0710	.1606	.3838**	.3096**
ء رع		1	.1599	.1621	.2610**	.2776**	.2049*	.0701	.0557
ر 4 ²			1	.5995**	.3909**	.2546**	.4430 ^{6,‡}	.3461**	.2617**
τ ζ ₅				1	.3711**	.1914	.4265	.3498	.2832
ر 6					1	.3335	.4114**	.5332**	.5571
7						1		.4093	_
ξ _B		*					. 1	.4420	.4382**
<u>و</u>			•					1	.5726
^K 10									1

^{*} Significant at 0.05 level of probability ** Significant at 0.01 level of probability

\mathbf{x}_{1}	30	Age	X ₅		Crops grown	λ ₉ :	Mass media exposure behaviour
X,	•	Education	X.		Radio ownership		DGHQA TOOL
X	**	Occupation	X ₇	=	Social participation	X ₁₀	Listening behaviour
X _{la}	c)	Fara size	X		Discussion	, " –	

Table 10:- Analysis of Variance table showing the influence of seven selected independent variables on listening behaviour of listeners of Farm Broadcasts

(a) 44 (49 (4) (5) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Sum of square	Degrees of freedom	Mean Square	F Value
Total	7252.29	149		
Regression	3467.15	7	495.31	18.58**
Frror	5 7 85 .13	142	26. 66	

^{**} Significant at 0.01 level of probability

Multiple correlation coefficient (R) = 0.691

 $R^2 = 0.477$

independent variables significantly influence the listening behaviour of farm broadcast listeners.

The R² value of the analysis was 0.477. It indicates that all the independent variables taken for regression analysis contributed for 48 per cent of variation in listening behaviour of ferm broadcast listeners.

Partial b's, corresponding t values and their significance are shown in Table 11. The variables radio ownership, social participation, discussion and mass media exposure behaviour were found to be highly significant indicating that, they were the effective contributors for the listening behaviour of farm broadcast listeners.

The beta weights listed in the highest to the lowest order are presented in Table 12. The ranking of beta weights denote the variables namely mass media exposure behaviour followed by social participation, discussion, radio ownership, farm size, education, crops grown and discussion in the descending order. From Table 10 it is evident that the selected seven variables were found to explain 48 per cent of variation in listening behaviour of farm broadcast listeners. The beta weights indicate that among these seven variables mass media exposure behaviour was the most influencing,

Table 11:- Partial Regression Coefficients for independent variables
(Listening Rehaviour - dependent variable)

31. 40.	Variable No.	Variables (X1)	Partial Regression Coefficient (bl)	S.E. (b1)	t Value
1.	X ₁	Education	0.3148	0.3337	0.9434
2.	x ₂	Form size	0.6083	0.5615	1.0853
3.	X ₃	Crops grown	0.2762	0.7144	0.3867
4.	X ₄	Radio ownership	3.5520	0.9973	3.5621**
5.	X ₅	Social participation	1.6620	0.5205	3.1 945*
6.	* ₆	Discussion	0.3389	0.1015	3 . 3389 [*]
7.	× ₇	Mass medie exposure behaviour	0.3347	0.1165	3 .3 013**

^{**} Significant at 0.01 level of probability

Table 12:- Standardised Partial Regression Coefficients

for Listening Behaviour and independent variables

(Ordered by beta weights)

Rank Order	Variable No.	Name of the Variables	Beta Weight
1	X7	Mass media exposure behaviour	0. 862
2	X ₅	Social participation	0.648
3	x ₆	Discussion	0.304
4	X ₄	Radio ownership	0.274
5	X ₂	Farm size	0.264
6	X ₁	Education	0.221
7	X ₃	Crops grown	0.140
	-		

followed by social participation, discussion, radio ownership, farm size, education and crops grown in that order.

3. Relationship between independent variables and Communication Dehaviour of listeners of Farm Broadcasts:-

The results of analysis of correlation between independent variables and the communication behaviour is shown in Table 13. Among the ten independent variables, the variables namely education, farm size, radio ownership, social participation, discussion, mass media exposure behaviour and listening behaviour are significantly and positively related to the communication behaviour of listeners of farm broadcasts. The variables age, occupation and crops grown are not significantly related.

It can be inferred from the above table that an increase in the seven independent variables namely education, farm size, radio ownership, social participation, discussion, mass media exposure behaviour and listening behaviour would also increase the communication behaviour of farm broadcast listeners.

All the significant variables were subjected to regression analysis. The variation due to regression was tested by analysis of variance and the results are

Table 15:- Correlation matrix for the dependent variable (Communication Behaviour) and independent variables

Approximately the second	and they have the state out of			n pháing (1700 4140 1800 1 1140 4140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1140 1 1	nds selle sejar mille sejar selle sejar se	ntion 1820 spilot spilop spilop blade spilot kalleys		Mariju diajssure splie dop 1882 1988 i	(N =	150)
	X ₂	X ₃	X ₄	X ₅	х ₆	x ₇	X ₈	X ₉	^X 10	X ₁₁
X ₁	.0396	.0128	.1715	.0894	.1388	.0319	.1158	.0947	.0671	.1362
\mathbf{z}^{X}	1	•3512**	.1531	.1622	.4031**	.0710	.16 06	.3839 ^{**}	.3096**	.3233**
X ₃		1.	.1599	.1621	.2610**	.2776**	.2049*	.0701	.0557	. 1136
X4			1	.5995 ^{#*}	.3909**	.2546**	.4430 ^{**}	.5461**	.2617**	.2733**
X ₅				1.	.3711	.1914	.4265**	.3498***	.2882**	.1816
^X 6					1.	·3335***	.4114**	.5332**	.5571**	.4604**
X.7						1	.3617**	.4093***	.4625**	.2628 ^{**}
X _B							1	.4420**	.4382**	.2543**
x ₉								1	• 57 26**	.4716**
X10									1.	.4932
X ₁₁			Marine Williadie Michalah selal selal					nieralik erze stat state diek fiele fiele		1.

Significant at 0.05 level of probability ** Significant at 0.01 level of probability $X_1 = A_2 = A_3 = C_3 = C_4 = C_4 = C_4 = C_5 = C_5$

presented in Table 14. The F value was significant at 0.01 level of probability indicating that the selected independent variables significantly influence the communication behaviour of listeners of farm broadcasts.

The R² value of the analysis was 0.367. It indicates that all the independent variables taken for regression analysis contributed for 37 per cent of variation in communication behaviour of farm broadcast listeners.

Partial b's, corresponding t values and their significance are shown in Table 15. All the variables namely education, farm size, radio ownership, social participation, discussion, mass media exposure behaviour and listening behaviour were found to be highly significant indicating that they were the effective contributors for the communication behaviour of farm broadcast listeners.

The beta weights listed in the highest to the lowest order are presented in Table 16. The ranking of beta weights denote the variables namely listening behaviour, followed by discussion, mass media exposure behaviour, education, farm size, social participation and radio ownership in the descending order. From Table 14 it is evident that the selected seven independent variables were found to explain 37 per cent

Table 14:- Analysis of Variance table showing the influence of seven selected independent variables on Communication Behaviour of listeners of Ferm Broadcasts

mp and printed printed from the major and the district of the control of the cont	Sum of square	Degrees of freedom	Kean Square	
Total	26260.13	149		
Rogression	96676.62	7	13810.94	11.81**
Error	1659.24	142		

** Significant at 0.01 level of probability

Hultiple correlation coefficient (R) = 0.6067 R^2 = 0.3672

Table 15:- Partial Regression Coefficients for independent variables

(Communication Behaviour - dependent variable:)

). o.	Variable No.	Veriables (Xi)	Partial Regression Coefficient (bi)	3.E. (b1)	t Value
1.	x,	Education	7.3040	1.7935	4.0724**
2.	xa	Farm size	4.2647	1.2567	3. 3936 ^{**}
3.	x ₃	Radio ownership	3.9921	0.6460	6.1788**
4.	X ₄	Social participation	3. 8 3 99	1.1826	3. 2469**
5.	^X 5	Discussion	7.0053	1.8164	3.8619 ^{**}
6,	^X 6	Nasa media exposure behaviour	3. 5582	0.5582	6.3736**
7.	×7	Listening behaviour	5.4106	0.8007	6.756 7**

^{**} Significant at 0.01 level of probability

Table 16:- Standardised Fartial Repression Coefficients
for Communication behaviour and Independent variables

(Ordered by beta weights)

Rank Order	Variable No.	Name of the Variables	Beta Weight
. 1	×7	Listening behaviour	5.9342
2	x _s	Discussion	5.1177
3	x ₆	Mess media exposure behaviour	2.6836
4	×1	Education	1.6491
5	X ₂	Farm size	0.6635
6	X_4	Social participation	0.5603
7	X ₃	Radio ownership	0.3460

of variation in listening behaviour of farm broadcast listeners. The beta weights indicate that among these seven variables listening behaviour was the most influencing, followed by discussion, mass media exposure behaviour, education, farm size, social participation and radio ownership in that order.

4. Relationship between independent variables
and Source Utilization Behaviour of the
listeners of Farm Broadcasts:-

Table 17 shows the results of correlation analysis between independent variables and the source utilization behaviour. It is seen that there is significant relationship between seven personal characteristics and the source utilization behaviour. The independent variables significant at 0.01 level of probability are farm size, radio ownership, social participation, discussion, wass media exposure behaviour, listening behaviour and communication behaviour.

It can be inferred from Table 17 that an increase in the seven independent variables namely farm size, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour and communication behaviour caused an increase in the source utilization behaviour of farm broadcast listeners.

Table 17: - Correlation matrix for the dependent variable (Source Utilization Behaviour) and independent variables

(11 = 150) $X_{\mathcal{I}}$ Xz X12 \mathbf{x}_{l_k} X X6 x_7 $\mathbf{x}_{\mathbf{s}}$ \mathbf{x}_{o} X 10 .0396 .0123 X, .1715 .0894 .1396 .0319 .1158 .0947 .0671 .1362 .0211 .3512^{**} .4031 .0710 .1606 .3838** .3096** .3233** X2 . 1531 .1622 .2610** .2776** .2049* .0701 .1599 .1621 .0557 .1136 .0149 .5995** .3909** .2546** .4430** .3461** .2617** .2738** .3317** X4 .3711^{**} .1914 .4265^{**} .3498^{**} .2882^{**} .1816 X₅ 1. , 1235 .3335** .4114** .5332** .5571** .4604** .4974** X6 .3617** .4093** .4625** .2628** X₇ .4420** .4332** .2543** .2954** X⁸ .5726** .4716** .4787** X9 1 .4932** .4531** X10 .6127** X11 1 X₁₂

Significant at 0.05 level of probability $K_1 = Age$ $K_2 = Crops grown$ $K_3 = Crops grown$ $K_4 = Coupstion$ $K_5 = Radio comership$ $K_{10} = Listening behaviour$ $K_{21} = Coupstion$ $K_{32} = Coupstion$ $K_{33} = Coupstion$ $K_{41} = Coupstion$ $K_{42} = Coupstion$ $K_{43} = Coupstion$ $K_{44} = Coupstion$ $K_{45} = Coupstion$ K

The significantly related variables in Table 17
were subjected to regression analysis. The variation
due to regression was tested by the enalysis of
variance and the results are presented in Table 18.
The F value was significant at 0.01 level of probability
indicating that the selected independent variables
significantly influenced the source utilization behaviour
of listeners of farm broadcasts.

The R² value of the analysis was 0.4856. It indicates that all the independent variables taken for regression analysis contributed for about 49 per cent of variation in source utilization behaviour of farm broadcast listeners.

Fartial b's, corresponding 't' values and their significance are shown in Table 19. All the seven variables namely farm size, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour and communication behaviour were found to be significant indicating that they exerted considerable influence on the source utilization behaviour of respondents.

The beta weights listed in the highest to the lowest order are being presented in Table 20. The highest beta weights denotes the variable namely listening behaviour followed by mass media exposure

Table 18: - Analysis of Variance table showing the influence of seven selected independent variables on source utilization behaviour of listeners of Farm Broadcasts

	Sum of squere	Degrees of freedom	Mean Square	F Value
Total	8 746 8 .43	149		
Regression	42487.61	7	6069.65	19. 1 6**
Error	44980.81	142	316.76	

** Significant at 0.01 level of probability

Multiple correlation coefficient (R) = 0.6969

 $R^2 = 0.4856$

Table 19:- Partial Regression Coefficients for independent variables

(Source Utilization Behaviour - dependent variable)

31. 30.	Variabl e No.	Voriables (Xi)	Fartiel Regression Coefficient (bi)	s.E. (bi)	t Value
1.	K ₄	Farm size	0.8504	0.2029	4.1904
2.	X ₂	Radio ownership	0.7103	0.103 9	6.8345*
3.	X ₃	Social participation	0.9777	0.1843	5 .30 54*
4.	X ₄	Discussion	2.2060	0.5990	3.6826 [*]
5.	X ₅	Mass media exposure behaviour	5.9469	0.9151	6.4980
6.	х ₆	Listening behaviour	8.2745	1.3472	6.1419
7.	X ₇	Communication behaviour	1.0098	0.1091	9.2389

^{**} Significant at 0.01 level of probability

Table 20:- Standardised Partial Regression Coefficients

for Source Utilization Behaviour and independent variables

(Ordered by beta weights)

Rank Order	Variable No.	Name of the Variables I	deta Veight
1	x ₆	Listening behaviour	14.9449
2	ž ₅	Mass media exposure behaviour	7. 3360.
3	X.7	Communication behaviour	1,6611
4	×4	Discussion	1.5014
5	Х ₃	Social participation	0.2349
6	X ₁	Farm size	0.2178
7	x ₂	Radio ownership	0.1013

behaviour, communication behaviour, discussion, social participation, farm size and radio ownership in the descending order. From Table 18 it is evident that the selected seven variables were found to explain 49 per cent of variation in source utilization behaviour of farm broadcast listeners. The beta weights indicate that among these seven variables listening behaviour was the most influencing followed by mass media exposure behaviour, communication behaviour, discussion, social participation, farm size and radio ownership in that order.

5. Relationship between independent variables and Adoption Behaviour of the listeners of Farm Broadcasts:-

The results of the correlation analysis between the independent variables and adoption behaviour are presented in Table 21. It is seen that there is significant relationship between eight personal and situational characteristics of the respondents and their adoption behaviour. The independent variables significant at 0.01 level of probability were education, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour, communication behaviour and source utilization behaviour.

Table 21:- Correlation matrix for the dependent variable

(Adoption Behaviour) and other independent

variables

(N = 150)

	^x 2	X ₃	X _t	X ₅	¥6	X ₇	x ₈	х ₉	X ₁₀	X ₁₁	^X 12	^X 13
1	.0396	.0128	.1715	.0894	.1388	.0319	.1158	.0947	.0671	.1362	.0211	.0799
	1.	.3512**	.1531	.1622	.4031	.0710	,1 605_	.3838**	.3096**	.3233 ^{**}	.1023	.2993
2 5 4 5 7 3 9		1	.1 599	. 1621	2610	2776	2040	.0701	. 0557	1135	0140	.0345
~ 's			1	.5995**	.3909~~	.2546**	ひたるい 。。	.3461	.2517**	.2738**	.3317**	.1278
•				1.	3711	404 <i>i</i> L	4.265	7400	2992	1946	1235	. 1592
•					1	7335	4114		~ ~ ~ ~	LEAL""	4974	.4398
,				-		1.	.3617**	人ののス	ムんつち	2628	4065	4237
, >							1.	-4A20	# ###	つにんて	ኃዕር ሴ ገገ	大概大概
) }								1.	らフラム	ムフィス	4737	-5791
,									1.	4032	4591	5027
1										1.	.6127	. 6618
3											1	.5973
2												1.

^{*} Significant at 0.05 level of probability Significant at 0.01 level of probability

				-	mass gar-am-		
X.	*	Age	X ₅	***	Crops grown	X _Q =	Mass media exposure behaviour
X,	=	Education	x ₆	**	Radio ownership	X ₁₀ =	Listening behaviour
X ₃	•	Occupation	X ₇	-	Social participation	X ₁₁ =	Communication behaviour
X_{i_2}	啉	Fara size	X_{Ω}	'n	Discussion	X ₁₂ =	Source utilization behaviour
•			· ·			X13 *	Adoption behaviour

It can be inferred from the Table 21 that an increase in the eight independent variables namely education, radio ownership, social perticipation, discussion, mass media exposure behaviour, listening behaviour, communication behaviour and source utilization behaviour also enhanced the adoption behaviour of farm broadcast listeners.

The significantly related variables in the Table 21 were subjected to regression analysis. The variation due to regression was tested by analysis of variance and the results are presented in Table 22. The F value was significant at 0.01 level of probability indicating that the selected independent variables significantly influenced the adoption behaviour of farm broadcast listeners.

The R² value of the analysis was 0.5929. It indicates that all the independent variables taken for regression analysis contributed for 59 per cent of variation in adoption behaviour of fars broadcast listeners.

Fartial b's, corresponding t values and their significance are shown in Table 23. Five variables namely social participation, mass media exposure behaviour, listening behaviour, communication behaviour and source utilization behaviour were found to be significant

Table 22:- Analysis of Variance table showing the influence of eight selected independent variables on adoption behaviour of listeners of Farm Broadcasts

era generalis participat per estre participat per estre participat per estre participat per estre participat p	Sum of square	Degrees of freedom	Meen Square	F Value
Total	24047.97	149		
Regression	14546.67	8	1818.33	26,98**
Error	9501.29	141	67.38	

^{**} Significant at 0.01 level of probability

Multiple correlation coefficient (R) = 0.7777

 $R^2 = 0.5929$

Table 23:- Partial Regression Coefficients for independent variables

(Adoption Behaviour - dependent variable)

Sl. No.	Variable No.	Variables (X1)	Partial Regression Coefficient (b1)	S.E. (b1)	t Value
1.	X _q	Education	0.5595	0.552 7	1.0123
2,	X ₂	Radio ownership	2.4696	1.6918	1.4597
3 ;	X ₃	Social participation	2.0737	0.8681	2.4819 ^{7*}
4.	X4	Discussion	0.3738	0.2810	1.3302
5.	Х ₅	llass nedia exposure behaviour	0.4938	0.1970	2.5898
6.	x ₆	Listening behaviour	0.3471	0.1371	2,5280**
7.	X ₇	Communication behaviour	0.7271	0.1494	4.3663**
8.	x ₈	Source utilization behaviour	0.6330	0.2506	2.5259

e* Significant at 0.01 level of probability

indicating that they were the effective contributors to the adoption behaviour of respondents.

The bota weights listed in the highest to the lowest order are presented in Table 24. The highest beta weight denotes the variable momely communication behaviour followed by mass media exposure behaviour, source utilization behaviour, social participation, listening behaviour, radio ownership, discussion and education in the descending order. From Table 22 it is evident that the selected eight variables were found to explain 59 per cent of variation in adoption behaviour of farm broadcast listeners. The beta weights indicated that among these eight variables communication behaviour was the most influencing, followed by mass media exposure behaviour, source utilization behaviour, social participation, listening behaviour, radio ownership, discussion and education in that order.

Table 24:- Standardised Fortial Regression Coefficients

for Adoption Behaviour and independent variables

(Ordered by beta weights)

Rank Order	Variable No.	Name of the Variables	Beta Veight
1	¹ 7	Communication behaviour	9.399
2	X ₅	Mass media exposure behaviour	6.320
3	X _B	Source utilization behaviour	3.640
L 3	x ₃	Social participation	1.924
5	x ₆	Listening behaviour	1,905
6	x ₂	Radio ownership	1.847
7	$\mathbb{X}_{L_{i}}$	Discussion	0.848
8	x_1	Education	0.162

DISCUSSION

DISCUSSION

The discussion of the results of this study has been furnished in this chapter under the following two heads.

- I. Broadcasting Variables
- II. Listening Habit Variables
- I. Broadcasting Variables: -
- 1. Mode Preference:-

samithies preferred interview as the most effective mode of farm broadcast through radio followed by discussions, question and answers, success stories and talks in the field of agriculture. This finding is in confirmity with that reported by Crile et al. (1945) and Hanson (1946) who reported that interview was the most preferred mode of broadcast by the farmers. Enight (1973) and Sabarathnam and Rajaram (1975 a) also reported that interview with farmers is the most preferred mode of broadcast by the farm broadcast listeners. The process of interview being informative and by personal exposition on a subject matter the farm broadcast listener could perceive the contents of the subject better through the method of interview.

2 Programme Preference:-

Figure 2 revealed that 'Karshika Mekhala Varthakal' was the most preferred programme followed by Karshika Rangam, Radio Grama Rangam and Vayalum Veedum. This finding is in line with the results reported by Tampi (1979) who observed that farm news was the most preferred programme by the farm broadcast listeners.

Discussion with the members of charchs samithies also revealed that Karshika Mekhala Varthakal programme presents mostly information pertaining to their regional condition and that it offered informations regarding farm services provided by the different input agencies.

Karshika Rangam was ranked second which may be because of the fact that, it provides detailed information and experiences of farmers involved in different farming enterprises. Even though Vayalum Veedum programme provided detailed information on new varieties of peddy and their cultivation practices, the programme seems to be least preferred by the respondent farmers because only one third of the respondent were mainly paddy growers.

3. Duration of Farm Broadcasts:-

The results in Table 3 depict that majority of (70 per cent) the radio listeners suggested an increase in the duration of Karshika Mekhale Verthekal programme

from five minutes to ten minutes. Table 2 evinces that the farming community gives more attention to this programme which may be the reason for their suggestion for increasing the duration of this broadcast. Host of the charche samithy members (77 per cent) were of the epinion that present duration of 30 minutes for Karshika Rangam, Radio Grama Rangam and Vayalum Veedum programmes is quite sufficient.

4. Frequency of Farm Broadcasts:-

The results presented in Table 4 revealed that majority (90 per cent) of the ferm broadcast listeners opined that the present frequency of broadcast per week is sufficient in respect of Karshika Mekhala Varthakal, Rodio Grama Rangam and Vayalum Veedum. This implies that the programme coverage of ferm broadcasts fits the need of the farm broadcast listeners.

II. Listening Habit Veriables: -

1. Relationship between independent variables
and Mass Media Exposure Behaviour of the
listeners of Farm Broadcasts:-

From Table 5 it could be evidenced that education, farm size, crops grown, radio ownership, social participation and discussion were found to be positively and significantly associated with the mass media exposure

the hypotheses I: 2, I: 4, I: 5, I: 6, I: 7 and I: 8 are accepted as there was positive and significant relationship. The hypotheses I: 1 and I: 3 are rejected since the variables, namely, age and occupation are having no significant relationship with the mass media exposure behaviour of the farmer listeners of charchs samithies.

The results in Table 5 evidenced that there was no significant relationship between mass media exposure behaviour and age and occupation of the charcha samithy listeners. The finding implies that farmers of all ages irrespective of their occupation get exposed to mass media which might be due to the timing of farm programmes - except Karshika Mekhala Varthakal - being fixed in the evening, a leisure time for almost all categories of radio listeners.

As an outcome of the results in Table 6 and 7 the regression analysis was undertaken. The data in Table 8 evidenced that discussion, social participation, farm size, crops grown, radio ownership and education as the most influencing variables in their order of importance as expressed by the farmers. This finding shows that irrespective of the ownership of radio or higher acreage of farm size the farmer - members of charcha samithies gave due importance to the process

of discussion which is the primary objective of the cherche samithies. This also indicates that the objectives of the samithies are being fully met with the farmers' exposure to the mass media other than radio also.

2. Relationship between independent variables and Listening Behaviour of the listeners of Ferm Broadcasts:-

The results of the correlation analysis (Table 9) showed that education, farm size, crops grown, radio ownership, social participation, discussion and mass media exposure behaviour are found to be positively and significantly associated with the listening behaviour of farm broadcast listeners. The hypotheses II: 2, II: 4, II: 5, II: 6, II: 7, II: 8 and II: 9 are accepted as there was positive and significant relationship. The hypotheses II: 1 and II: 3 are rejected since the variables age and occupation did not have any significant relationship with the listening behaviour of the farmers.

Thus age and occupation did not affect the listening behaviour of the members of charcha samithies. This is in confirmity with the findings of Alamgeer (1970). The listening behaviour of farm broadcast listeners is significantly and positively related to education and radio ownership. This finding is also in

agreement with the findings of Alamgeer (1970) and Bedrinarayanan (1977).

According to the findings presented in Toble 10 and Table 11 regression analysis was undertaken. The beta weights listed in the Table 12 indicated that among the seven independent variables mass media exposure behaviour was the most influencing factor in the farmers' listening behaviour followed by social participation, discussion, radio ownership, farm size, education and crops grown in the descending order.

The finding that listening behaviour was influenced a greater extent by the mass media exposure behaviour of farmers is not beyond easy comprehension since these two are only different phases of one single process.

3. Relationship between independent variables end Communication Behaviour of the listeners of Farm Broadcasts:-

The data in Table 13 show the coefficients of correlation between independent variables and the communication behaviour of members of charcha samithies, Their level of education, farm size, radio ownership, social participation, discussion, mass media exposure behaviour as well as their listening behaviour as significantly and positively associated with communication

behaviour. Hence the hypotheses III: 2, III: 4, III: 6, III: 7, III: 8, III: 9 and III: 10 are accepted. Since the three variables age, occupation and crops grown were found to have no positive and significant relationship with communication behaviour, the hypotheses III: 1, III: 3 and III: 5 are rejected.

According to the findings presented in Table 14 and 15 regression analysis was undertaken. The results presented in Table 16 indicate that listening behaviour is the most contributing variable for the communication behaviour followed by discussion, mass media exposure behaviour, education, farm size, social participation and radio ownership in that order. Their activity of listening is thus very high which might be due to the regular preparatory and follow up activities of Farmers Training Centre which is responsible to maintain the tempo of listening the farm broadcasts in the higher order amongst the members of the charcha samithies.

4. Relationship between independent variables
and Source Utilization Behaviour of the
listeners of Farm Broadcasts:-

It was evident from Table 17 that farm size, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour and

communication behaviour were found to be positively and significantly related with the source utilization behaviour of listeners of charchs samithy members.

Therefore the hypotheses IV: 4, IV: 6, IV: 7, IV: 8, IV: 9, IV: 10 and IV: 11 are accepted. The variables namely age, education, occupation and crops grown were having only non-significant relationship with the source utilization behaviour. Therefore the hypotheses IV: 1, IV: 2, IV: 3 and IV: 5 are rejected.

According to the findings presented in Table 18 and 19 regression analysis had been undertaken. The Table 20 indicates that listening behaviour is the most contributing variable for source utilization behaviour followed by mass media exposure behaviour, communication behaviour, discussion, social participation, farm size and radio ownership.

The results emit the important relation that radio was superior as an important source of farm information to the farmer - members of the charcha samithies. The reason may be due to the constant and continuous exposure to the farm programmes broadcast through radio.

5. Relationship between independent variables and Adoption Behaviour of the listeners of Farm Broadcasts:-

The results of the correlation analysis (Table 21) show that education, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour, communication behaviour and source utilization behaviour were significantly and positively associated with the adoption behaviour of listeners of farm broadcasts. Therefore the hypotheses V: 2, V: 6, V: 7, V: 8, V: 9, V: 10, V: 11 and V: 12 are accepted since the variables are having positive and significant relationship with adoption behaviour. Age, occupation, farm size and crops grown are having no significant relationship with adoption behaviour. Therefore the hypotheses V: 1, V: 3, V: 4 and V: 5 are rejected.

According to the findings presented in Table 22 and 23 regression analysis was carried out. The beta weights (Table 24) indicate that communication behaviour is the most influential variable in determining the adoption behaviour of the farmers followed by mass media exposure behaviour, source utilization behaviour, social participation, listening behaviour, radio ownership, discussion and education.

This finding highlights the positive nature of conviction created amongst the farmer members of the charcha samithies through the process of communication achieved by different sources studied.

It is quite possible to reason out this particular phenomenon in the light of fundamental generalization made by social psychologists that human behaviour - in this case the adoption behaviour with reference to innovations - is a very important functional outcome of human communication behaviour. It also implies that the efficiency in one's communication behaviour may reflect on his adoption behaviour also.

SUMMARY

YMAMIE

seek more information from different media of which mass media rank first. The mass media channels are radio, television, film, newspaper, magazine and the like which reach large number of audience spread over a large area within a short time. Among the mass media channels radio is the most popular and easily available. The information needs to be presented to them in modes in which they prefer to listen. The farmers' preference towards programme also differs since each programme has its own special character. So, the programme preference and mode preference have to be studied in order to improve the efficiency of farm broadcast.

Many of the past studies have revealed that the radio listeners are varying in their personal and situational characteristics. It is therefore, imperative to study the characteristics that are associated with mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour of farm broadcast listeners, in order to find out how far this powerful medium is actually used by the farming community and and also how far the personal and situational characteristics influence the above mentioned variables.

Cbjectives:-

- 1. To find out the preference of the listeners on different modes of farm broadcasts.
- 2. To find out the preference of the listeners on the programmes put out through farm broadcasts.
- 3. To easess their preference on the duration and frequency of farm broadcasts.
- 4. To find out the relationship between mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour with the selected personal and situational variables.
- 5. To study the relative influence of the personal and situational variables on mass media exposure behaviour, listening behaviour, communication behaviour, nource utilization behaviour and adoption behaviour of the listeners of ferm broadcasts.

Past studies on mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour have brought to light immunerable variables that affect these behaviours. The following important variables were selected for the study.

Dependent Variables:-

Mass media exposure behaviour
Listening behaviour
Communication behaviour
Source utilization behaviour
Adoption behaviour

Independent Variables:-

Age

Education

Occupation

Farm size

Crops grown

Radio ownership

Social participation

Discussion

Based on the theoretical concepts the hypotheses were framed to test their significance.

This study was conducted in Trivendrum District of Kerala. Three blocks namely, Varkala, Nedumangad and Vellanad were selected based on the probability proportional sampling technique. Five charcha samithies from each block were selected randomly. From each samithy ten respondents were rendemly selected. Totally one hundred and fifty farm broadcast listeners belonging

to the charcha samithies were included in this study.

earlier workers, some instruments were also developed for this study. The available measurement techniques and according systems were used for independent variables such as education (Trivedi, 1963), social participation (Trivedi, 1963) and occupation (Badrinarayanan, 1977). Age was measured in terms of number of years the respondents had completed and the number of acres cultivated was taken as the measure of form size. Radio ownership was measured in terms of possession of radio receiving set. Discussion was measured in terms of their pre and post discussion.

The instruments for measuring mass media exposure behaviour was developed on the lines of Rogers and Svenning (1969). The scales to measure communication behaviour (Murthy and Singh, 1974) and listening behaviour (Badrinorayanan, 1977) were used with slight modifications. The source utilization behaviour was measured by the scale developed by Nair (1969). The Adoption behaviour was measured by the Adoption Quotient as developed by Jaiswal and Dave (1972) with slight modifications.

A well constructed interview schedule was used in data collection after its pre-test. The statistical

tools used were percentage analysis. Thurstone's paired comparison technique, simple correlation, multiple correlation and regression analyses. The significance of tests were done at 0.05 level and 0.01 level of probability.

The salient findings of this study are presented below:-

Mode Preference:

1. The respondents preferred interviews as the best mode of farm broadcasts followed by discussions, question and enswers, success stories and talks in descending order.

Programme Proference:

 Karshika Nekbalo Verthakal was the most preferred farm programme followed by Karshika Rangam, Radio Grama Rangam and Vayalum Veedum.

Duration of Farm Broadcests:

- 3 a. Majority (70 per cent) of former listeners suggested on increase in the duration of Karshika Makhala Verthokal.
- 3 b. Three fourth of the listeners of form broadcast evidenced that the duration of

broadcast for Karshika Rangom, Radio Grama Rangom and Vayalum Veedum as sufficient.

Frequency of Ferm Broadcasts:

4. Majority (90 per cent) of the farm broadcast listeners opined sufficiency in the present frequency of Karshika Mekhala Varthakal, Radio Grama Rangam and Vayalum Veedum per week.

Mass Media Exposure Dehaviour:

- 5 a. Education, form size, crops grown, radio ownership, social participation and discussion amongst the farmers were found to be positively and significantly associated with their mass media exposure behaviour.
- 5 b. In multiple regression analysis it was found that the selected six variables jointly and significantly contributed to 45 per cent of variation in mass media exposure behaviour of listeners of farm broadcasts.
- 5 c. Among the six independent variables discussion was the most contributing variable for mass media exposure behaviour amongst the farmer listeners followed by their social

participation, crops grown, radio ownership and education.

Listening Behaviour:

- 6 a. The factors found to be positively and significantly associated with the listening behaviour of the farmers were their education, farm size, crops grown, radio ownership, social participation, discussion and mass media exposure behaviour.
- 6 b. The multiple regression enalysis revealed that the seven variables jointly and significantly contributed to 48 per cent of variation in the listening behaviour of farm broadcast listeners.
- 6 c. In the listening behaviour of farmers mass media exposure behaviour was the most contributing variable followed by social participation, discussion, radio ownership, farm size, education and crops grown.

Communication Behaviour:

7 a. Education, farm size, radio ownership, social participation, discussion, mass media exposure behaviour and listening behaviour of the

fermer listeners were found to be positively and significantly associated with their communication behaviour.

- 7 b. In multiple regression analysis it was found that the selected seven variables jointly and significantly contributed to 37 per cent of variation in communication behaviour of the farm broadcast listeners.
- 7 c. Listening behaviour was the most contributing variable followed by discussion, mass media exposure behaviour, education, farm size, social participation and radio ownership amongst the listeners.

Source Utilization Behaviour:

- 8 a. The independent variables, namely, farm size, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour and communication behaviour were found to be positively and significantly associated with source utilization behaviour of the farmers.
- 8 b. The multiple regression analysis revealed that the seven variables jointly and significantly contributed to 49 per cent of variation in source utilization behaviour.

8 c. Listening behaviour of the farmer was the most contributing variable for their source utilization behaviour followed by their mass media exposure behaviour, communication behaviour, discussion, social participation, farm size as well as radio ownership.

Adoption Behaviour:

- 9 a. Education, radio ownership, social participation, discussion, mass media exposure behaviour, listening behaviour, communication behaviour and source utilization behaviour of the listeners of farm broadcasts were found to be positively and significantly associated with their adoption behaviour.
- 9 b. The multiple regression analysis revealed that the seven variables jointly and significantly contributed to 59 per cent of variation in their adoption behaviour.
- 9 c. Among the eight variables communication behaviour was the most contributing variable among the listener farmers followed by their mass media exposure behaviour, source utilization behaviour, social participation, listening behaviour, radio ownership, discussion and education.

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^{*} Original not seen

APPENDICES

APPENDIX I

Interview Schedule

To study the effectiveness of Ferm Broadcasting in disseminating Agricultural Informations to the Farmers of Trivandrum District

PART I

1. Name and address of the farmer - member

Respondent No.

- 2. Block
- 3. Age
- 4. Education

Illiterate/can read only/can read and write/primary school level/Widdle school level/High school level/Collegiate level

5. Occupation of the respondent

Agricultural Labour/Business/ Agriculture

- a. Main
- b. Subsidiary
- 6. Farm size (owned)

Dry Land/Wet land (Area)

7. Crops grown & Area

Crops

Area & Varieties grown

a. Faddy

b. Coconut

c. Tapioca d. Banana			
3. Radio ownership			•
Do you own	1)	Rad io	Yes/No
	11)	Transistor	Yes/No
9. Social participation: Institution	Member	Office holder	Other position
Panchayat Co-operative B.D.C./Ela Committee Farmers Club Farmers Discussion grou	p		gy ve ser min verein VIII.

10. Discussion:

a. 1) Do you discuss with any one before listening to the ferm broadcast?

Yes/No

ii) If yes, with when and how often?

Regularly/Sometimes/Rarely

i) Family members
ii) Friends
iii) Relatives
iv) Extension agents
v) Fermers Discussion group members

b. i) No you discuss with any one after listening to the farm broadcast?

Yes/Mo

ii) If yes, with whom end how often?

Regularly/Sometimes/Rarely

- i) Pacily members
- ii) Friends
- 111) Relatives
- · iv) Extension agents
 - v) Farmers Discussion group members

11. Mode of Broadcast:

to listen. (Select each mode in each pair comparison with the other by placing (/) mark).

Talk/Discussion

Talk/Interview

Talk/Guestion and Answer

Talk/Success stories

Discussion/Interview

Discussion/Guestion and Answer

Discussion/Success stories

Interview/Guestion and Answer

Interview/Success stories

Guestion and Answer/Success stories

12. Nature of Broadcast:

What kind of programme you generally like to listen (Select each programme in comparison with the other by placing ($\sqrt{}$) marks against your choice in each pair).

Karshika Rangam/Karshika Mekhala Varthakal Karshika Rangam/Radio Grama Rangam Karshika Rangam/Vayalum Veedum Karshika Mekhala Varthakal/Radio Grama Rangam Karshika Mekhala Varthakal/Vayalum Veedum Radio Grama Rangam/Vayalum Veedum

13. Frequency of Broadcast:

a. Do you find the present frequency of all the farm programms are sufficient

Yes/No

b. If no, specify the frequency

Sl.	Programe	Present frequency per week	Y es/ No	Should be more (No. of times)	Should be less (No. of times)
1.	Korshika Mekhala Varthekal	7		•	
2.	Karshika Rangom	1			
3.	Radio Grama Rangem	2			
4,	Vayalım Veedum	4			

14. Duration of Broadcast:

a. Do you find the present
allotted time for all the
farm programmes are
sufficient

Yes/No

b. If no, specify the duration

S1.	Programme	Present Duration	Suffi- cient	May be enhanced (by minutes)	May be reduced (by minutes)
• -	Karshika Mekhala Varthekal	5 minute	\$		
2. 1	Karshika Rengas	30 minute	5		
_	Redio Grama Rangem	30 minute	5		,
4. 3	Veyalum Veedum	30 minute	s		

PART II

Moss Media Exposure Behaviour:

apro, - 1	Media	Daily	Occasio- nally	Rarely	Never
1.	How often do you hear the following programme(s) through Radio				
a.	Regional Language News				
	English News				
	Kindi News				
	Feature				
	Flay Music				
	Momen's programme				
	Children's				
	programme				
1.	Youth programme				
	Reports				
k.	Rural Programme				
2.	How often do you read the following leading Newspapers	Da ily	u	ก	ęş
a.	Kerala Kaumudi				
b.	Melayala Manorama				
c.	Mathrubhoomi				
đ.	Janayugan				
Θ.	Deepika				

g. h.	Deshabimani Thaniniram Indian Express Hindu	Daily	Occasio- nally	Rerely	Never
	•	Wackly	#	Ħ	H .
b. c. d. e. f.	Malayala Manorema Mathrubhocmi Kerala Sebdam Kala Kaumudi Deshabhimani Janayugam Manorajyam Malayala Madu				
		Monthly	Ħ	Ħ	ę:
ъ. с.	Grama Deepam Kalpadhenu Kannimannu Kerala Karshakan				
´ · 3. a.	How many films you saw last year	More the	an Four Six		1.24
b.	How many exhibition you saw last year	x1	tr	A	ti
¢.	How many times you have visited demonstration plots during last year	ft	Ħ	Ħ	ça

Listening Behaviour:

1. Do you sit before the radio with some thinking or expectations about the programme before listening to the same

Mostly/Sometimes/Rarely/ Never

2. Do you note the time of form broadcast before listening a programme

Mostly/Sometimes/Rerely/ Never

3. Do you tune the radio before/in time

Mostly/Sometimes/Harely/ Never

4. Do you keep the writing materials ready for listening the broadcast

Mostly/Sometimes/Rarely/ Never

5. Are you able to listen the farm programme and its presentation without break

Mostly/Sometimes/Rarely/ Never

6. Do you listen to the following programme, if yes, how often do you listen

Farm Broadcast Mostly/Sometimes/Rarely

If not, why (Reasons)

Korshika Mekhala Varthakal

Korshika Rangem

Radio Grama Rangem

Vayalum Veedum

- 7. If so, what priority do you give to these programmes you Most/More/Least/Never listen
- 8. To what extent do you listen Full/more than 75%/
 the farm programme more than 50%/
 less than 50%
- 9. How intensively Take does someyou listen the down Listen eat and thing and farm programme notes seriously listen listen
- 10. Do you follow the "Schedule Mostly/Sometimes/Rarely/
 of broadcast" of the farm Never
- 11. Will you compare your
 farming with the "Fractice Mostly/Sometimes/Rarely/
 content" of the programme Never
 heard by you through radio
- 12. Do you make note of

 important and useful Mostly/Sometimes/Rarely/

 "Practice content" of the Never

 programme heard by you
- 13. Will you frame any opinion
 on the practice immediately Mostly/Sometimes/Rarely/
 after listening that Never
 programme
- 14. To what extent the knowledge gained by you through the ferm broadcast is related to the knowledge already possessed by you on the same

Mostly/Sometimes/Rerely/ Never

Communication Behaviour:

1. What sources of information are generally known by you for farming (./)

Sources of information (Awareness)

Friends, neighbours & relatives Salesman of Farm inputs Radio Form Broadcast Farm Magazines Research Journals Information Boards KAU/FIB Publication Extension functionaries Mass Media Scientists

2. Is the practical aspects of the knowledge given through Mostly/Sometimes/Rarely/ farm broadcasts understood by you

llever

- 3. Suppose you have practically understood the "practice content" of the broadcasts. do you match your practice with the content of the broadcast
- Mostly/Sometimes/Rarely/ Never
- 4. Do you assess the "programme content" with your actual proctice

Mostly/Sometimes/Rarely/ Never

Source Utilization Behaviour:

1. What are the sources you will use after listening a fero broadcast?

Sources of information

Friends, neighbours & relatives
Selesman of Farm inputs
Radio - farm broadcast
Farm magazines
Research Journals
Information Boards
KAU/FIE Publication
Extension functionaries
Mass Media
Scientists

Adoption Behaviour:

Name of crops grown

Area

- 1.
- 2.
- 3.
- 4.

A. Paddy:

1. In how much area you have cultivated high yielding varieties of paddy?

- 2. What is the seed rate you have used?
- 3. If you have transplanted your crop what spacing you adopted?
- 4. How much fertilizers did you apply to the main crop?

Area Name of Fertilizers Quantity

5. Did you experience any pests/ diseases in your crop? If so what remedial measures you have taken?

Name of Chemical

Quantity

- B. Coconut:
- 1. How much area you have cultivated high yielding variety of coconut?
- 2. How many seedlings you have used per scre?

- 3. What spacing you adopted?
- 4. How much fertilizer did you apply?

Area

Name of Fertilizers Quantity

5. Did you experience any pests/ diseases in your crops? If yes, what remedial measures you have taken?

Name of Chemical

Guantity

- C. Tapioca:
- 1. How much area you have cultivated high yielding varieties of Tapioca?
- 2. How-many cuttings you have used per acre?
- 3. That spacing you have adopted?
- 4. How much fortilizers did you apply?

Quantity

5. Did you experience any pests/ diseases in your crop? If yes, what remedial measures you have taken?

Name of Chemical

Quantity

- D. Banana:
- 1. In how such area you have cultivate high yielding varieties of banana?
- 2. How many suckers you have used per acre?
- 3. What specing you have adopted?
- 4. How much fertilizers did you apply.

Area

Name of Fertilizers Quantity

5. Did you experience any pests/ disease in your crop? If yes, what remedial measures you have taken?

Name of Chemical

Quantity

TO STUDY THE EFFECTIVENESS OF FARM BROADCASTS THROUGH RADIO IN DISSEMINATING AGRICULTURAL INFORMATION TO THE FARMERS OF TRIVANDRUM DISTRICT

Ву

S. MOTHILAL NEHRU

ABSTRACT OF THE THESIS
SUBMITTED IN PARTIAL FULFILMENT OF THE
REQUIREMENT OF THE DEGREE
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(Agricultural Extension)

FACULTY OF AGRICULTURE
KERALA AGRICULTURAL UNIVERSITY

DEPARTMENT OF AGRICULTURAL EXTENSION

COLLEGE OF AGRICULTURE

VELLAYANI - TRIVANDRUM

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ABSTRACT

The study was conducted in Trivandrum district of Kerala with the objective of identifying the preference of listeners with reference to mode, programme, duration and frequency of farm broadcasts. It was also decided to study the relationship between nelected characteristics of the listeners and their mass media exposure behaviour, listening behaviour, communication behaviour, source utilization behaviour and adoption behaviour. The selected characteristics of the listeners were age, education, occupation, farm size, crops grown, radio ownership and discussion.

The available measurement techniques and scoring systems were used for independent variables such as education (Trivedi, 1963), social participation (Trivedi, 1965) and occupation (Badrinarayanan, 1977). Age was measured in terms of number of years the respondent had completed and the number of acres cultivated was taken as the measure of farm size. Radio ownership was measured in terms of possession of radio set.

The instruments for measuring mass media exposure behaviour was developed on the lines of Rogers and Svenning (1969). The scales to measure listening

behaviour (Badrinarayanan, 1977) and communication behaviour (Burthy and Singh, 1974) were used with alight modifications. The source utilization behaviour was measured by the scale developed by Bair (1969). The adoption behaviour was measured by the Adoption Guotient as developed by Jaiswal and Dave (1972). Data has been collected from 150 charchs sasithy members using a pre-tested, valid interview schedule. Data statistically analysed using appropriate parametric techniques.

as the best mode of farm broadcasts and karshika nekhala vorthakal was the most preferred farm programme. Among the selected independent variables discussion was the most contributed variable for mass media exposure behaviour. Listening behaviour was found to be influenced to a great extent by mass media exposure behaviour. Communication behaviour was influenced mostly by listening behaviour, discussion, mass media exposure behaviour etc. For source utilization behaviour listening behaviour of former was the most contributing variable. It was revealed that adoption behaviour of the listener was found to be determined by their communication behaviour.